**8年级（下）英语第2课时（第12周）**

**《Revision B Vocabulary》学习指南**

**【学习目标】**

1. 能够对Module 6-Module 10重点词汇正确朗读和熟记意思；
2. 能够通过词汇练习活动，灵活运用词汇进行造句；
3. 能够根据所给句型或时态，进行正确的词汇变形。

**【学习任务】**

**导入：Underline the correct word between two words according to the teacher’s pronunciation.**

beach

bench

relax

relaxing

lonely

alone

main

many

separate

support

introduce

include

**任务1：Read the flashing words and expressions correctly and quickly and then put them in the box into the correct columns.**

beach camp chess classmate fan get on well magazine make friends

painting programme relaxing stamp stay in touch the latest news travel

|  |  |  |  |
| --- | --- | --- | --- |
| **Hobby** | **Holiday** | **Friendship** | **News** |
|  |  |  |  |

**任务2: Now choose a topic from the four columns in activity 1, and then write a short passage with the words.**

Example: Topic: Hobby

I have many hobbies in my childhood, such as playing chess, painting, collecting stamps, because they give me much fun.

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**任务3：Write as many expressions as you can with adjectives.**

bright busy dangerous interesting lonely loud

lucky magic main successful usual wonderful

Examples: a bright future/a bright color/a bright boy

一个光明的未来/明亮的颜色/聪明的男孩

反义词组：a dark future/a dark color/a silly boy

a lucky dog 幸运儿

a successful businessman 一个成功的商人

a wonderful experience 一次很棒的经历

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**任务4：Now use as many of the expressions you wrote as possible to write a short passage about someone you know, something you do, or somewhere you go.**

Example: Someone you know

I know a lonely boy and he lives a busy life. Because he is a bright boy, he will have a successful and wonderful future.

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**任务5：Complete the sentences with expressions in the box and think about more collocations.**

ask for know about pay for think of wake up

Expand knowledge:

V.+for: wait for… 等待……

look for… 寻找……

leave for… 动身去……

thanks for… 感谢……

go for (a walk) 出去（散步）

think about… 考虑……

think over… 仔细考虑……

think highly of … 高度评价……

think twice 再三考虑

think through 彻底地想清楚

V.+up: look up 仰望，查阅

eat up 吃光，耗尽

pick up 捡起，获得

stand up 站起来

give up 放弃，交出

Can you come up with more?

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**任务6：Complete the passage with the correct form of the words in the box and then make sentences with notes below.**

depend encourage include introduce mention provide separate

1. mention to sb that... 向某人提到… …

I don’t mention to him that I plan to go abroad.

1. introduce sb to sb 把某人介绍给某人

Let me introduce my friend to my parents.

1. encourage sb to do sth 鼓励某人做某事

Our teacher always encourage us to try one more time.

1. provide sb with sth=provide sth for sb 为某人提供某物

We are here to provide the public with a service.

= We are here to provide a service for the public.

1. depend on… 依靠/依赖…

We should depend on ourselves.

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