**8年级（下）英语 第 1 课时（第13周）**

**《阅读理解之细节判断》学习指南**

**【学习目标】**

1. 能够通过阅读文章，探讨、分析所考查的“问题”，识别“问题”的考查类型；
2. 能够借助表格梳理故事中人物及情节，概括故事大意，提取故事价值导向，对文章细节做出准确判断.

**【学习任务】**

**任务1：热身与思考.**

阅读B篇多为\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_文本.

思考：阅读此类文章，在文本结构梳理时，我们应该重点关注文本的那些因素？

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**任务2：阅读下列短文，根据短文内容，从短文后各题所给的A、B、C 三个选项中，选择最佳选项.**

 **A Warm Jumper**

It was a winter morning. At seven o’clock, the sun still didn’t go up.

 Fred wore very little. He was very cold when he rodes his old bike down Smith Street. He put a newspaper in front of every house. The last newspaper was for old Mrs. Grant. Because she was not healthy to come out for her newspaper, Fred had to take it to the door. But Mrs. Grant had a dog. It always jumped out and bit（咬）him on the leg.

 Today Fred didn’t see the dog. Mrs. Grant came to the door. “Hello, Fred. I have something for you,” she said with a smile. “What’s it?” Fred thought. “I make this just for you,” said Mrs. Grant. “It can make you warm. Try it on.”

Mrs. Grant gave a jumper to Fred. It’s warm, and it’s black. Fred liked this color very much! He put the jumper on.

“Thanks, Mrs. Grant. It’s nice. See you tomorrow, "he said, and went home happily.

1. When did the story happen? \_\_\_\_\_\_\_\_

A. In the evening. B. In the afternoon. C. In the morning

2. How did Fred feel when he rode his bike down Smith Street? \_\_\_\_\_\_\_\_

A. He felt cold. B. He felt different. C. He felt a little sad.

3. What do you think of Mrs. Grant? \_\_\_\_\_\_\_\_

A. Kind and healthy. B. Nice and friendly. C. Cold and busy.

**任务3：阅读下列短文， 根据要求完成学习任务.（**2020北京中考B篇）

**A Day at the Nature Center**

Emma stared sadly out of the window of the bus. Only 50 miles outside town was the farm. She thought about the farm all the time, especially the animals.

When her family sold the farm and moved to nearby town, Emma was excited. But when she got to the new school, she felt very lonely.

With a sigh(叹气), Emma turned her attention back to the present. The bus came to a stop. “Welcome to the Leinweber Nature Center,” her teacher said. “A guide will give us a presentation about animals. And then you’ll help to feed the baby squirrels, now, I want everyone to find a partner.”

Emma didn’t have any friends yet—who would be her partner? Emma got close to Julia, a talkative and outgoing girl. “Could I be your partner?” Emma asked uncertainly.

“Sure, ”said Julia warmly.

Together, the girls walked into the center. After the presentation, a keeper showed them how to hold the bottle of milk for baby squirrels. Then the girls started to feed their own baby squirrels.

After the babies finished eating, the keeper asked, “Would you like to help feed the adult squirrels, too?”

Emma was quick to volunteer, but when the keeper opened the first cage, the squirrel inside jumped out. Emma remained calm（镇静的）, held out her hand, made quiet sounds, and then quickly got it.

“Wow!” Julia said. “You’re always so quiet, I thought you were afraid of everything, but you were brave.”

“I know that when animals are frightened or excited, you have to stay calm.”

The keeper nodded in agreement and asked Emma, “Would you be interested in volunteering to help out with the animals at the center?”

“Interested? I would love to work here! What an opportunity!” Emma was excited.

That afternoon, in the bus on the way back to school, Emma sat next to Julia, her new friend. A rush of newfound happiness washed over her.

一、根据文章内容，在下面方框中用表格或导图简析上面文章结构.

二、根据短文内容，从下面各题所给的A、B、C、D四个选项中，选择最佳选项.

1. How did Emma feel when she got to the new school?
2. Lonely B. Lucky C. Surprised D. Angry
3. At the nature center, Emma and Julia \_\_\_\_\_\_\_.
4. took a chance to be tour guides B. helped to feed the baby squirrels

C. asked the keeper many questions D. made a presentation about nature

1. On the way back to school, Emma felt happy because\_\_\_\_\_\_\_.
2. the volunteers warmly welcomed her
3. the teacher praised her for her bravery
4. she found a place to care for animals and made a friend
5. she went back to the farm and learned a lot about animals