**八年级（下）英语第6周第4课时**

**Revision Module A (4) 学习指南**

**【学习目标】**

1. 能够根据例句总结出现在完成时的基本句型。
2. 能够依据过去分词变化规则将动词进行变形。
3. 能够区分现在完成时表示“持续”“经验”和“影响”时的不同用法。

**【学习任务】**

**任务1：The sentence pattern**

1. 肯定句: 主语+\_\_\_\_\_\_\_\_\_\_\_\_\_\_+\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 否定句：主语+\_\_\_\_\_\_\_\_\_\_\_\_\_\_+\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 一般疑问句：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_+\_\_\_\_\_\_\_\_\_\_\_\_\_\_+\_\_\_\_\_\_\_\_\_\_\_\_\_\_

肯定回答：Yes, 代词+\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 否定回答：No, 代词+\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**任务2：Rules for past participle**

* 规则变化：

1. 一般直接在词尾加上\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. e结尾的动词，直接加\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 辅音字母+y结尾，\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 重读闭音节结尾，\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**任务3：Usage**

1. 现在完成时用于描述开始于\_\_\_\_\_\_\_\_\_\_\_\_，持续到\_\_\_\_\_\_\_\_\_\_\_的动作。

常见标志词：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| 非延续性动作 | 延续性动作 |
| begin/start |  |
| borrow |  |
| buy |  |
| come/go/arrive |  |
| leave |  |
| die |  |
| join |  |

2. 现在完成时用于谈论到目前为止的\_\_\_\_\_\_\_\_\_\_\_\_\_。

常见标志词：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 现在完成时用于描述过去发生但对现在\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_的事情。

常见标志词：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_