**8年级（下）英语第3课时（第9周）**

**Module 8 Unit 3学习指南**

**【学习目标】**

1. 能够通过例句理解宾语的含义并分析宾语从句的结构;
2. 能够通过例句总结宾语从句的引导词、语序和时态的用法;
3. 能够根据语境，运用宾语从句转述信息、发表看法并提出合理的建议。

**【学习任务】**

**任务1：划线标出文章中含有的宾语从句。**

 Last summer, I visited Beijing. At first, I visited the city's hutongs. I couldn't believe that many people still rode their old-fashioned tricycles. Just at this time, I thought,“Wow，I'm in China."

 I think that Beijing is very different from my city, Preston. Preston has only one shopping street and on Sunday, all the shops close at 4：00 pm. I don’t know if I can get used to the different life. Soon I find that some habits here are quite strange and humorous. English people were told not to make any kind of bodily noise at the dinner table, so it is a funny culture shock（冲击）when I hear the loud noise of Chinese diners.

 In the future, I'm sure that I will go to many other parts of China. I hope that I can travel from one end to the other of this beautiful country. My adventure in China has just begun, and I wonder how it will be.

**任务2：根据上面所划的宾语从句总结宾语从句的用法。**

**总结宾语从句的引导词：**

1. 陈述句由\_\_\_\_\_\_\_\_\_\_\_\_\_引导；

2. 特殊疑问句由\_\_\_\_\_\_\_\_\_\_\_\_\_引导；

3. 一般疑问句由\_\_\_\_\_\_\_\_\_\_\_\_\_引导。

**总结宾语从句的语序：**

\_\_\_\_\_\_\_语序，即\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_的顺序。

**总结宾语从句的时态：**

1. 主句一般现在时， \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_；

2. 主句若是过去时， \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_；

3. 从句表达客观真理时，\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

**任务3：把句子两部分连线。**

1. I think … our team will win the game next time.
2. He knew  … Tom is interested in Chinese.
3. We believe … she read a lot of stories.
4. She said … Jack went there yesterday.

**任务4：用宾语从句提建议。**

1. **朗读下列对话并找出Mr. Smith一家人去度假的想法：**

Mrs. Smith: David and Joy, let’s talk about where we are going for our holiday.

Mr. Smith: We have decided to go somewhere in China. Do you have any ideas?

Joy: I want to go to Hainan. It’s warm there. David: Yeah. I’d like to go scuba diving. Mr. Smith: But scuba diving isn’t good for me.

Joy: How about your idea, mum?

Mrs. Smith: We can go to Beijing. Because there are many places of interest.

Mr. Smith: But we don’t know much about Hainan and Beijing.

Mrs. Smith: We can ask some Chinese friends for help, OK?

David & Joy: OK!

1. **把Mr. Smith一家人的想法转告你的同学。**

Mr. Smith says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Joy says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

David says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Mr. Smith doesn’t think\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Mrs. Smith says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **用下列句型给Mr. Smith 一家人提一些建议及看法。**

I know that... I think that... I don’t think that... I guess that... I’m sure that... I hope that…

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_