**八年级（下）英语第7周第1课时**

**Module 6 Unit 1学习指南**

**【学习目标】**

1. 能够听懂关于兴趣爱好的对话；
2. 能够通过相关词汇和图片描述自己和他人的爱好；
3. 能够运用本课语言点，与他人谈论爱好。

**【学习任务】**

**任务1：请听录音，回答问题。**

What are they mainly talking about?

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**任务2：请听录音，根据所听内容和提示词语，将所缺的关键信息填写在相应位置上。**

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| --- | --- | --- | --- |
| **Name** | **Hobbies** | **Starting time** | **Reasons** |
| Mary | Playing 1.\_\_\_\_\_\_\_ | In 2008. | It can make her 2.\_\_\_\_\_\_ and she feels relaxed while playing. |
| Tony | 3.\_\_\_\_\_\_\_\_\_ | 4.\_\_\_\_\_\_\_\_ ago. |  |

**任务3：请听录音，完成图表。**

1.What are their hobbies? 2. What do they both like doing?

**Girls Boys**

2.\_\_\_\_\_\_\_\_\_\_\_\_\_

1.\_\_\_\_\_\_\_\_\_\_\_

1.\_\_\_\_\_\_\_\_\_\_\_

**任务4：请听录音，回答问题。**

 Why is it good to have hobbies?

 Because we can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**任务5：请观看微课视频，总结谈论兴趣爱好的句型。**

Take notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**任务6：**Interview 3 of your classmates about his or her hobbies.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| name | what his/her hobby is | why he/she likes it | when he/she started it | how often he/she does it |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |