**8年级（上）英语第58课时（第15周）**

**《听说专项—信息加工篇》学习指南**

**【学习目标】**

1. 能够了解在听后选择题中，听前审题的基本方法和思路。
2. 能够了解在听后选择题中，听中和听后进行信息加工的基本方法和思路。

**【学习任务】**

**任务1：请圈画出问题及选项中的关键词，并预测听力内容。**

1.What will Alice probably do at Bill’s house? 审题干：题型\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. She will help him prepare an English test. 审题支：选项结构\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. She will help him learn English in Chinese *pinyin*. 预测：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. She will help him remember English words in a special way.

审题技巧一：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.What are they talking about? 审题干：题型\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. An English party. 审题支：选项结构\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Their English teacher. 预测：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. English study.

审题技巧二：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**任务2：回顾刚刚的审题过程，回答下面的三个问题。**

1. .审题的步骤是什么？

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1. .关键词常是哪类词？

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3）.审题中，除了获得题目的字面信息，我们还能获得其他的信息吗？

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**任务3：听对话，完成上面任务1和任务2里的2道听力小题，并回答下列问题。**

1. 如何锁定关键词？

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1. 如何找出主旨？

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3.推理判断题中，如何对比判断关键信息？

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**任务4：练一练**

**请听一段对话，选择最佳答案。**

What is the speaker mainly talking about? 审题干：题型\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. The time to turn off the TV. 审题支：选项结构\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. The habit of doing exercise. 预测：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. Some advice on how to sleep well.