**8年级（上）英语第51课时（第16周）**

**《祈使、推测巧表达》学习指南**

**【学习目标】**

1. 能够通过对已学文本的观察及教师的问题总结出祈使句的用法及情态动词表推测的用法（形式及意义）；
2. 能够通过已学的祈使句及情态动词表推测的相关知识，完成相应的任务，如根据上下文写出正确的情态动词及祈使句，讨论校园外可能存在的安全隐患，并给出建议。

**【学习任务】**

**任务1：请将以下祈使句与其表达的意思连线**

1. requests礼貌的请求, Please think about it.
2. demands坚决的要求, Take an umbrella.
3. instructions指导；指示, Come to my party.
4. wishes祝愿, Have a good time.
5. invitations邀请, Go straight ahead and turn left.
6. advice建议 Wake up now!

**任务2：请结合所学完成以下祈使句的相关知识点。**

1. 主语\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 动词\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_(hide) under the table!

\_\_\_\_\_\_\_\_\_(be) careful (adj. )!

1. 肯定句和否定句

肯定句 否定句

Hide under the table! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Be careful ! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 标点：\_\_\_\_\_/\_\_\_\_\_\_

Please come to the party./!

Stop talking! The baby is sleeping!

**任务3：完成句子。**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( not speak) so loudly.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(study) harder or you’ll fail the exam.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) your homework straight away.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_（not forget）your story book.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not play) in the classroom.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(careful) when you drive!
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( not shy) when you talk to a foreigner.

**任务4：结合所学完成以下情态动词表推测的相关知识点。**

1. can/ could/might/ must可用来表达推测对\_\_\_\_\_\_\_\_\_(过去/现在/将来) 的\_\_\_\_\_\_\_\_\_\_.

* When we are not sure, we use \_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_.

It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_rain today.

It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ get much hotter in July.

* When we are sure something is possible or true, we use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Note:** Why are you so sure that something is possible or true? Underline the clue in the sentence.

The teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be Mark. I’ve seen his bicycle outside.

* When you are sure something is not possible or true, we use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Note:** why are you so sure that something is not possible or true? Underline the clue in the sentence.

It \_\_\_\_\_\_\_\_\_\_be mark. He is in London.

**任务5: 读句子写出情态动词表达的意思。**

1. **could** a. past ability过去的能力 b. permission许可 c. possibility可能性

I could speak English when I was 6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My mum said I could go the theatre. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You could drop him if you lift him up. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **can’t** a. ability能力/b. possibility 可能性

I can’t swim. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

He can’t be hungry. He just had his lunch. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **must/mustn’t for**  a. obligation 责任；义务 b. possibility 可能性

I must go home now. My mum will get worried. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You mustn’t speak loudly. It is hospital. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

There must be someone in the classroom. The lights are on. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**任务6：**

* Choose a place which you think is possibly dangerous outside the school.
* Write down the reasons why you think it is dangerous.
* Give instructions/suggestions for people to keep safe in this place.
* Talk about the possible accidents if you don’t follow the instructions/suggestions.

Note: Try to use imperative sentences to give instructions/suggestions.

Try to use could/may/might/must/can’t to talk about the possible accidents if they don’t follow the instructions or suggestions.

|  |  |  |  |
| --- | --- | --- | --- |
| Dangerous places | Why | Instructions/ Suggestions | Possible accidents if you don’t follow the instructions/suggestions |
|  |  |  |  |