**8年级（上）英语第35课时（第9周）**

**《过去进行时知多少》学习指南**

**【学习目标】**

1. 能够观察并归纳过去进行时的用法、基本句式以及过去进行时与when, while引导的时间

状语连用的几种情况。

1. 能够询问、介绍过去正在发生的事情或动作。

**【学习任务】**

**任务1：**观看《过去进行时知多少》学习指导，归纳出过去进行时的用法。**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**任务2：**根据图片, 问问题，至少写出3句用过去进行时提问的句子。

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**任务3：**归纳过去进行时的基本句式，完成表格内容。

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| 过去进行时的基本句式 | |
| 肯定句 |  |
| 否定句 |  |
| 一般疑问句及其回答 |  |
| 特殊疑问句 |  |

**任务4：**归纳常与过去进行时连用的时间状语。**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**任务5：**归纳过去进行时与when, while引导的状语连用的几种情况。

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**任务6：**用when或while完成句子。

1. He was listening to music \_\_\_\_\_\_\_\_\_ he was riding his bike.

2. I was waiting at the lights \_\_\_\_\_\_\_\_\_ I saw the boy fall off his bike.

3. I was walking in the street \_\_\_\_\_\_\_\_\_ an accident happened.

4. The driver was talking on his mobile phone \_\_\_\_\_\_\_\_\_ he was driving.

**任务7：**用所给动词的正确形式填空。

1. They \_\_\_\_\_\_\_\_\_ (listen) to music at that time.

2. —What \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ (do) at this time last week?

—I \_\_\_\_\_\_\_\_\_ (prepare) for the test.

3. I \_\_\_\_\_\_\_\_\_ (have) dinner when he called me.

4. Sally \_\_\_\_\_\_\_\_\_ (write) a letter while I was watching TV.

5. Tom and Tony\_\_\_\_\_\_\_\_\_ (read) books at 8 o’clock yesterday evening.

**任务8：**回忆最近发生的一件事，至少写出3句话来描述当时人们正在做什么。

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