**8年级（上）英语第34课时（第9周）**

**《Slay 突发事件》学习指南**

**【学习目标】**

1. 能够根据文章的题目、配图和首段预测下文。
2. 能够获取故事的发展脉络，理清故事发生发展的顺序。
3. 能够提出一些正确处理突发事件的方法。

**【学习任务】**

**任务1：写出有关“safety and first aid”的词汇。**

突发事故：

描述症状：

紧急救援：

**任务2：阅读短文，根据短文内容把下面句子按正确顺序排列。**

【 】a. A shark bit off Jesse’s right arm from the shoulder.

【 】b. A helicopter took the boy to the hospital, and doctors saved Jesse’s arm.

【 】c. While Jesse’s aunt was giving the boy the kiss of life, his uncle found the shark.

【 】d. Jesse was playing in the sea in a National Park near Pensacola.

【 】e. A park worker pulled out Jesse’s arm.

**任务3：阅读故事，完成表格中的故事梗概。**

|  |  |  |
| --- | --- | --- |
| Time of the story ( **when** ) | |  |
| Place of the story ( **where** ) | |  |
| Characters of the story ( **who** ) | |  |
| Events | What was Jesse doing **at the beginning of the story**? |  |
| What happened **suddenly**? |  |
| What did his uncle and aunt do **then**? |  |
| What did the park workers do ? |  |
| How did the doctor and his team save Jesse’s arm? |  |

**任务4：急救知识宣传栏。**

**你们班本周板报的主题是“急救知识知多少”，请你至少写出三条。**

1. .
2. .
3. .