**高三年级(上)英语 第1课时(第2周)学习指南：M8U2阅读**

**目标与建议：**

本节课重点: 略读整篇文章，利用上下文线索找出文章大意以及生词的学习

再仔细阅读一遍文章以获得更详细的信息, 并思考克隆带来的问题和好处

**Task 1 Read and conclude main idea of each paragraph.**

1. **Cloning is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Cloning has \_\_\_\_\_\_\_\_\_\_\_\_ uses.**

**3. The \_\_\_\_\_\_\_\_\_ of Dolly.**

**4. The \_\_\_\_\_\_\_\_ of cloning in society.**

**5. The \_\_\_\_\_\_\_\_\_\_ towards cloning.**

**Task 2: read carefully and answer these questions**

**1. How many major uses do cloning have?**

**2. Cloning animals is as easy as cloning plants. True or False**

**3. When was the cloning of Dolly the sheep born?**

**4. How many female sheep participate in the cloning of a new sheep?**

**5. The word “controversial” in Para 4 probably means \_\_\_\_\_\_\_\_.**

**A. complicated B. arguable C. important**

**True or false:**

**People feared that Cloned Hitlers would do harm to the world.**

**All the research into human beings will be forbidden.**

**Some countries will use cloning in a wise way.**

**Task 3: fill in the chart using the information from the reading passage. Add one reason of your own in each column. What about your reason of each column**

|  |  |
| --- | --- |
| **Problems or dangers of cloning** | **Advantages of cloning** |
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