**“学习” Vocabulary (2)——学习任务单**

**【学习目标】**

1. 总结归纳本单元与 “effective ways of learning English”, “the secret of memory”主题相关的词汇及其搭配。
2. 在不同语境中理解并正确运用以下词汇：beyond, recommend, acquire, sharp
3. 在主题语境中加深词义的理解并强化词汇的搭配意识

**【学法指导】**

1. 按主题意义积累话题词汇；

2. 根据构词法掌握单词的各种形式；

3. 关注上下文语境，强化词汇的搭配意识

**Part 1 主题词汇**

**How to learn English effectively？**

|  |  |
| --- | --- |
| increase your knowledge of English beyond the classroom |  |
| memorise new words |  |
| memorise grammar rules |  |

**The secrets of your memory**

|  |  |
| --- | --- |
| remember events in childhood |  |
| photographic memory |  |
| the forgetting curve |  |
| memory getting worse |  |

**Part 2 Complete the word builder.**

|  |  |  |  |
| --- | --- | --- | --- |
| n. | adj. | adv. | v. |
|  |  |  | memorise grammar rules |
|  |  | learn English effectively |  |
|  |  | behave normally |  |
| new security arrangements |  |  |  |
|  | emotional connections |  |  |
| have strong feelings of excitement |  |  |  |
|  | read simplified classic works |  |  |
|  | timely review |  |  |
|  |  | review the material periodically |  |
|  | write a reflective journal |  |  |
| evidence of an issue |  |  |  |
|  | have a photographic memory |  |  |

**Part 3 Match the words with the correct meanings.**

recommend

strategy

arrangement

simplified

memorize

unfamiliar

acquire

beyond

sth that has been made easier to understand

to learn sth by heart

not known to you;  not have any experience of sth

to tell sb. that sth. is good or useful, or that sb. would be suitable for a particular job, etc.

to gain knowledge or learn skill

plans and preparations that you must make so that something can happen

on or to the further side of sth.

a planned series of actions for achieving something

**Part 4 Word study**

【**beyond**】

Complete the sentences.

1. 山的那一边是边境地带。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the frontier.

2. 听了她感人的故事，大家都被感动得无以言表。

Everybody was touched \_\_\_\_\_\_\_\_\_\_\_\_\_ after they hear her moving story.

3. 20年后我回到了家乡，这个城市变得面目全非。

I went back to my hometown after 20 years and the city had changed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. 我差一点才够得着这个把手。

The handle was just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

【**recommend**】

Read the sentences and summarise the usages.

1. I recommend the book to all my students.

1. She was recommended for the post by a colleague.

1. He recommended reading the book before seeing the movie.

1. We'd recommend you to book your flight early.

1. I recommend that he (should) see a lawyer.

【**acquire**】

Translate the sentences.

1. 帮助孩子获得书写的技巧很重要。

2. 她通过认真学习精通了英语。

3. 做一件好事并不难，难的是养成一种做好事的习惯。

【**sharp**】

选词填空（sharp/sharply/sharpened/sharpening/sharpener）

1. Anne \_\_\_\_\_\_\_\_\_\_\_\_\_ her pencil and continued her homework.
2. Watch out for \_\_\_\_\_\_\_\_\_\_\_ bends and adjust your speed accordingly.
3. The number of people, who have access to their own cars, has risen \_\_\_\_\_\_\_\_\_\_ in the past decade.
4. The boy is \_\_\_\_\_\_\_\_\_\_\_ his pencils with a \_\_\_\_\_\_\_\_\_.

**Part 5 Practice: Fill in the blanks.**

We remember things that have strong \_\_\_\_\_\_\_\_\_ (connection) in our mind, especially \_\_\_\_\_\_\_\_\_\_ (emotion) connections and things told again and again. So when remembering something new, try \_\_\_\_\_\_\_\_ (connect) it to our emotions and retell \_\_\_\_\_\_ we have learnt to others. There are some people who do have \_\_\_\_\_\_ (amaze) memories, but most of us do not like them. So we \_\_\_\_\_\_\_ (simplified) need to focus on the important ideas and be curious \_\_\_\_\_\_\_ what we learn. It is natural for many people \_\_\_\_\_\_\_\_\_\_ (forget) the new words that they learned yesterday. \_\_\_\_\_\_\_\_\_\_, one of the golden rules to increase how much we remember is to review the material \_\_\_\_\_\_\_\_\_\_ (periodical), especially during the first day after learning.