**话题：人与社会《分享》Listening and Speaking学案[学习目标]** 本节课学生通过听和说的练习了解Dr Mary Murray作为MSF组织一员援助非洲的经历，并谈谈自己的想法。

**[学法指导]** 学生通过听的练习，掌握听力材料的主要内容和重要细节，学生通过说的练习，为下一节课写作打下基础。

**I. Warming up:**

Introduce MSF and Dr Mary Murray.

**II. Listening:**

**Task 1:** Now listen and number the time expressions in the order you hear them.

\_\_\_\_\_in the future \_\_\_\_\_ during the 1980s

\_\_\_\_\_for a couple of months \_\_\_\_\_ over the last few years

\_\_\_\_\_\_for a further six months \_\_\_\_\_in two week’s time

**Task 2:**. Listen again and fill in the blanks.

|  |  |  |
| --- | --- | --- |
| **Time** | **Place** | **Event** |
| **The 1980s** | **\_\_\_\_\_\_\_\_\_\_** | studied medicine. Got to know two African students. visited them later |
| **1992** | **\_\_\_\_\_\_\_\_\_\_** | Worked in \_\_\_\_\_\_\_\_  for a couple of months. |
| **1997** | **Malawi** | Volunteered with MSF. Worked with children \_\_\_\_\_\_\_\_\_HIV/AIDS |
| **2001** | **The Sudan** | Conditions were very \_\_\_\_\_\_\_\_ because of the heat, the rains, the basic conditions in the clinics. |
| **Now** | **\_\_\_\_\_\_\_\_\_\_** | Has returned for two weeks |
| **Future** | **\_\_\_\_\_\_\_\_\_\_** | Will return to the Sudan for \_\_\_\_ more months. After that, will probably return to \_\_\_\_\_\_ again. |

**Task 3** With a partner, answer the questions below before you listen for a third time.

As you listen check your answer.

1 Why did Mary decide to work in developing countries?

2. When Mary worked in a clinic in Malawi, why did the children die?

3. In the Sudan, why was it nearly impossible for Mary to get to the clinics when the rains came?

4. Why were conditions in the clinics in the Sudan challenging?

5. Why does Mary enjoy her job?