**Unit 8 Green living**

**Lesson 3 “ White Bikes” on the Road (2) ——学习任务单**

**【学习目标】**

1. 能够复述“白色单车”的起源、发展以及影响，积累与绿色出行相关的词汇；
2. 能够分析“白色单车”获得成功的原因，并从不同角度提出促进共享单车发展的建议；
3. 了解名词动词同形现象，能够在语境中辨别此类词汇的词性和词义，能够使用其正确形式完成句子。

**【学法指导】**

注意在具体语境中，分析词汇的词性和词义。

**Task 1: Review.**

**Complete the summary of “White Bikes” with the following phrases.**

thanks to

convenient for

came up with

save energy

disappeared

designed with

tracking system

pedalled its way

enjoyed the benefit of

reduce pollution

provide free public transport

**The White Bikes**

 People in Amsterdam have been cycling for years. They are particularly lucky because the city is very flat and therefore cycling.

 Back in the 1960s, a group of cycling fans an idea of using free shared bikes. They believed that this would help to , , and . However, shortly after setting up the new system, there was a serious problem as all the bikes .

 In 1999, the bike-sharing idea returned to Amsterdam. This time they were a computer .

 the efforts of many people, the idea of “shared bikes” has now around the world.

**Task 2: Think and share**

1. What makes “white bikes” successful in Amsterdam?

2. What factors influence bike-sharing?

3. “Where will bike-sharing go in China? You decide.” What does the writer mean by saying this? Who are “you”?

4. What can you do to help bike-sharing go smoothly in China?

**Task 3: Focus on language: Verbs or Nouns**

Compare the two sentences in each pair. Decide what the word in bold expresses.

a. the name of an object/ a thing [a noun]

b. an action/ to do things [a verb]

**Task 4:** **exercise**

Complete the dialogue with the correct form of the words in brackets. Then identify whether they are nouns or verbs.

1. There are also plenty of **places** for bicycle parking.

The group **placed** them in many areas of Amsterdam.

2. In 1999, the “white bikes” **returned** to Amsterdam.

Thanks to the ideas and efforts of many people, like the cycling fans of the 1960s and those who enabled the **return** of “white bikes”, you can now enjoy……

3. The group **painted** hundreds of bicycles white…

I need a can of red **paint**.

1. Nowadays, the idea of “white bikes” has **pedalled** its way around the world…

Both **pedals** of my bicycle were broken.

1. Problems can also develop, like the theft of bikes and parking **issues**.

In 1993, 77 years after her death, a medical license was **issued** to this courageous and pioneering woman.

1. … this time with a computer tracking system to **record** their every **move**!

**Word Banks**

What other similar words can you find in this text or think of?

**Task 5:** **Exercise**

* Activity 6 (P85)
* Complete the dialogue with the correct form of the words in brackets. Then identify whether they are nouns or verbs.

**Homework:**

Your English friend Tom is asking about the bike-sharing program in Beijing. Please write an e-mail to tell him what you know about it, including:

1. How to use a shared bike;

2.The benefits and problems;

3.Your concern and suggestions.

*Dear Tom,*

*I’m glad that you’re interested in the bike-sharing program in Beijing….*