**8年级英语第37课时**

**《语言知识的灵活运用—Module 5》学习指南**

**【学习目标】**

1. 总结本模块重点短语和句型，并能在新的语境中正确运用这些表达方式。
2. 辨析和复习第五模块课文中出现的现在完成时，一般现在时，一般过去时三种时态, 并能在具体的语境中正确使用。
3. 完成一篇作文，分享一个最难忘的卡通电影，谈一谈里面的角色以及其对你的改变和影响。

**【学习任务单】**

**任务一：课前预习：**认真阅读课本Module 5 Unit 1和Unit 2的两篇课文，划出重点短语句式。

**任务二: 表达方式巧总结**

一、根据中文提示，划出Module 5 Unit1和Unit 2两篇课文中的重点短语。

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| Module 5 Unit 11. 该看卡通片了。
2. 为什么不...?
3. 坚持与坏人战斗
4. 一个真正的英雄
5. 我认为... 不...
6. 忍不住笑
7. 打败这只猫
8. 相互保护
 | Module 5 Unit 21. 赢得某人的心
2. 全世界
3. 带领一群猴子
4. 弄得一团糟
5. 期待看到
6. 有许多令人兴奋的经历
7. 在中国出现
8. 庆祝某人的生日
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二、找出与中文含义相匹配的英文短语并连线。

 Module 5 Unit 1

1. keep fighting bad people
2. can’t help laughing
3. beat the cat
4. It’s time to watch a cartoon.
5. Why don’t we...?
6. protect each other
7. a real hero
8. I don’t think ...

1.该看卡通片了。

2.为什么不...?

3.坚持与坏人战斗

4.一个真正的英雄

5.我认为... 不...

6.忍不住笑

7.打败这只猫

8.相互保护

三、找出与中文含义相匹配的英文短语并连线。

Module 5 Unit 2

A. lead a group of monkeys

B. have lots of exciting experiences

C. appear in China

D. win the heart of sb.

E. all over the world

F. celebrate one’s birthday

G. make a terrible mess

H. expect to see

1.赢得某人的心

2.全世界

3.带领一群猴子

4.弄得一团糟

5.期待看到

6.有许多令人兴奋的经历

7.在中国出现

8.庆祝某人的生日

**任务三: 火眼金睛辨时态**

一、用括号内所给词适当形式填空。

When I was young, I (1) \_\_\_\_\_\_ (not like) green vegetables. The only vegetable I (2) \_\_\_\_\_\_\_\_\_\_\_ (eat) was potatoes. I was quite small and not very strong, so I was not very good at sport. Then when I (3) \_\_\_\_\_\_\_\_\_\_\_\_ (watch) television one day I saw the cartoon *Popeye*. When Popeye stands next to the bad man, Bluto, he (4) \_\_\_\_\_\_ (look) small and weak, and when they fight, he always (5) \_\_\_\_\_\_\_ (lose). Then he eats some green vegetables. His arms (6) \_\_\_\_\_\_ (grow) thicker. He becomes stronger and he wins his fights. The next day I was going to play football at school, so I asked my mother for some green vegetables. I (7) \_\_\_\_\_\_\_\_ (score) three times and we won the match! I (8) \_\_\_\_\_\_\_\_\_\_\_\_ (love) green vegetables ever since.

**任务四: 结合所学表我心**

一、用所学的短语和时态完成句子。

1. 超人已经赢得了我的心，因此我期待成为像他一样的真英雄。

 The superman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a real hero like him.

2. 自从我看这个卡通片，我变得越来越自信了。

 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ever since I watched this cartoon.

3. 这个电影我已经看过三遍了，并且我从中学到了很多东西。

 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ three times and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from it.

4. 超人很勇敢，并且他已经坚持和坏人斗争很多年了。

 The superman is very brave and he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bad people for many years.

5. 哆啦A梦的故事出现在中国是在二十世纪80年代。

 The story of Doraemon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the 1980s.

6. 孩子们总是把房间弄得乱七八糟。

 The children always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the room.

1. 文段表达。

根据中文和英文提示问题，完成一篇作文，分享一个你最难忘的卡通电影，谈一谈里面的角色以及其对你的改变和影响。

提示问题：

1. What is your favourite cartoon?
2. Who is the main character in the cartoon?
3. Why do you like it?
4. What have you learned from it?
5. How has it changed you?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**任务五: 听说转述真演练**

1. 根据所听到的内容完成表格。

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| **How to Be a Stand-up Comedy Performer** |
| **Write jokes** | * brainstorm topics that you find humorous
* write jokes based on your unusual 1.\_\_\_\_\_\_\_\_\_\_ stories
 |
| **Develop and 2**.\_\_\_\_\_\_\_\_\_\_ | * organize your jokes into a set list
* save the 3.\_\_\_\_\_\_\_\_\_\_ one to end your set on the biggest laugh
* invite friends and family to listen and ask them for their opinions
 |
| **Perform your material** | * speak 4.\_\_\_\_\_\_\_\_\_\_ and confidently
* keep 5.\_\_\_\_\_\_\_\_\_\_
* thank the audience in the end
 |

1. 根据上面的表格内容和所填词语，以及所给开头完成转述。

I’ve got some advice from Chris on how to be a stand-up comedy performer. First,...