Unit 8 绿色生命 Grammar (2) 学习指南

**一、学习目标**

* 1. 总结梳理现在分词和过去分词的用法；
* 2.了解名词动词同形现象，使用其正确形式完成句子

**二、学法指导**

* 在认真学习动词现在分词和过去分词使用形式及名词动词同形现象的基础上，务必关注上下文语境。体会句子或文段传递的意思。以能够理解文本内容和表达自己的思想为最终目的

**三、课程学案**

分词在句中所作成分

|  |  |  |
| --- | --- | --- |
|  | doing | done |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**2**. Match the words in bold (1-4) with their functions (a-c). (P33 Ex9)

1 one flowering plant

2 leave one little tap running

3 the world’s best-known expert

4 Inspired by her example, he began to work harder

a attributive

b adverbial

c object complement

**3**. 找出下列句中的分词，并判断分词在句中的作用

1. The opera is very moving and instructive (有教育意义的).

2. Jane Goodall, a scientist who is the world's best known expert on wild chimpanzees.

3. As I walked past the room, I heard two people arguing.

4. Most of the people invited to the party did not come.

5. Arriving at the school, the children found it was closed.

Complete the text with the correct form of the verbs in brackets. What is the function of each verb form? (P33 Ex10)

Last Tuesday, a *Roots & Shoots* project was set up in my community. As I walked down No. 1 Street, I saw volunteers 1 \_\_\_\_\_\_\_\_\_\_\_\_ (encourage) people to join in. 2 \_\_\_\_\_\_\_\_\_\_\_\_(inspire) by the message of the project, many people felt that we should act now, as we have seen an 3 \_\_\_\_\_\_\_\_\_\_\_ (increase) number of highly 4 \_\_\_\_\_\_\_\_\_\_ (pollute) days this year.

While recently, many have become more concerned about environmental protection, there are still some who haven’t, 5 \_\_\_\_\_\_\_\_ (think) that someone else will deal with the problem. However, if everybody had that attitude, we would never see any environmental problems 6 \_\_\_\_\_\_\_\_ (solve) in our society. We should remember -it's not just “me”!

words

**4.** Verbs or Nouns?

1. She placed the letter in front of me.

Leave the bike in place where you finish your journey

2. …computer tracking system to record its every move!

 please move it to a proper parking place.

3. Andrew pedalled up the road towards the town centre.

 He stood up on the pedals of his bike to get extra power as he cycled up the hill.

 Verbs or Nouns

1 The group painted hundreds of bicycles white… ( )

 I need a can of red paint. ( )

2 Make sure you put your schoolbag in a proper place. ( )

 …placed them in may areas… ( )

3 …this time with a computer tracking system to record their very move! ( )

 Try to keep a record of what you have learnt. ( )

4 Nowadays, the idea of “white bikes” has pedalled its way around the world… ( )

 Both pedals of my bicycle were broken. ( )

**5.** Compete the sentences with the correct form of the words.

1 . Jason \_\_\_\_\_\_\_\_\_\_ down the road to his school.

 She put her foot down on the \_\_\_\_\_\_\_\_\_.

1. The house will look bright with white \_\_\_\_\_\_\_.

 The old man asked, “Who \_\_\_\_\_\_\_ all these on my wall?”

3 You should wash your cup and \_\_\_\_\_\_ it on the table.

 This is a great \_\_\_\_\_\_\_ for a holiday.

4. I try to keep a \_\_\_\_\_\_\_\_ of everything I spend.

 Her mum made her \_\_\_\_\_\_\_ every penny she spent.

Homework

Write six sentences that contain verb *–ing/-ed* forms. Make sure these verb forms are functioned as attributive, adverbial, object complement and predictive in your sentences.

**四、学习总结**

本节课中，我们总结梳理了现在分词和过去分词的用法；了解名词动词同形现象，并学习使用其正确形式完成句子. 通过本课的学习，帮助我们更好地理解上下文，体会句子或文段传递的意思。表达自己的思想，在已知信息的基础上，加深对主题和人物的理解。