**Marty’s story (2)学案**

Task 1: Think about what make a good summary?

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2: Fill in the blanks**

Marty, a disabled young boy \_\_\_\_\_\_\_\_\_ a special muscle disease, has learned to **adapt to** his \_\_\_\_\_\_\_\_\_\_\_\_\_\_(disable). With the **motto**: live a day at a time, this outgoing teenager is living a good life, busy with all kinds of hobbies. In spite of the fact that he can be **clumsy** and **bump into** things, he managed \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (invent)a computer game last year and now his **\_\_\_\_\_\_\_\_\_\_\_(ambitious)** is to work for a **software** **firm**.

However, this didn’t come easy. He **used to** be **normal** before ten. Then he gradually became so weak \_\_\_\_\_\_\_\_\_\_\_\_\_ he could only watch football from a **bench**. Finally he had to give up his dream of \_\_\_\_\_\_\_\_\_\_\_\_(play) **professional** football and **representing** his country in World Cup. After a billion tests, no **diagnosis** could \_\_\_\_\_\_\_\_\_\_\_\_ (give). He didn’t know **\_\_\_\_\_\_\_\_\_\_\_\_ the future held**. His classmates would laugh at him for being **out of breath** after a short run. In addition, his education **suffered** as well.

After struggle and hard work, he is now accepted and is stronger **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (psychological)** and more independent. He **expects** others to stop feeling sorry, making fun of or ignoring **the disabled**. \_\_\_\_\_\_\_\_\_\_\_\_, he hopes that people **accept** them **as** who they are and encourage them.

**Task 3 Read and think.**

**In what order does Marty develop his story?**

**What happened and how did/does he feel at each point?**



**Task 4. Read and think.**

**What qualities of Marty do you see? Why? (List at least 5 adjectives)**

**Task 5 Deep thinking**

**What lessons can we draw from Marty’s story?**

**Task 6 Critical thinking**

**Create another title for the passage!**

**Homework 目标P3完形+阅读**