**8年级英语第34课时**

**《语言知识的灵活运用—Module 2》学习指南**

**【学习目标】**

1.初步梳理现在完成时的构成和意义；

2.总结本模块重点短语和句式，并能在新的语境中运用这些表达方式；

3.能根据现在完成时的基本用法补全对话并提取阅读文本中的信息。

**\*\*\*同学们，请跟随老师一起参与语言知识大闯关的活动吧！请你把在闯关小测中所获得的积分填入下表中。60分为通关，85分及以上为优胜。你可以反复闯关，直至取得优秀哦！**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **语言知识大闯关自我评价表（满分100分）** | | | | | |
| 积  分 | Round 1 | Round 2 | Round 3 | Round 4 | 总分 |
|  |  |  |  |  |

**【学习任务单】**

**任务一：课前预习**

1. 认真阅读课本Module 2前两个单元的课文，划出含有现在完成时的句子。
2. 认真阅读课本Module 2前两个单元的课文，划出重点短语和句式。

**任务二: Round 1 语法知识勤梳理**

1. 划出Module 2 Unit 1课文中含有现在完成时的句子。思考现在完成时的构成，并填写下列表格。

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **肯定句** | **否定句** | **一般疑问句** | **一般疑问句的回答** |
| **第三人称单数** |  |  |  | 肯定回答：  否定回答： |
| **其他人称** |  | 1.  2. |  | 肯定回答：  否定回答： |

\*小结过去分词的变化规则:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

二、划出Module 2 Unit 2课文中含有现在完成时的句子。思考现在完成时的意义。

\*小结现在完成时的意义:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\*请用不同颜色的笔，分别圈画“做过的事情”及“对现在的影响”。

|  |
| --- |
| 1. I've finished my homework. I'm ready to go now.  2. I've lost my key. I can't find it.  3. I've studied hard, so I can get good marks.  4. I have visited the Summer Palace many times. I can show you the way. |

\*一般过去时 VS 现在完成时

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

三、闯关小测1：判断下列句子时态的正误，改正错误的句子。

|  |
| --- |
| ( )1. I haven't watched *Harry Potter* yesterday.  ( )2. When have you sent her a DVD about China?  ( )3. Lily has received my messages last month.  ( )4.Tony hasn't invited me to his home yet.  ( )5. Have you ever entered a writing competition? |

四、闯关小测2：用所给动词的适当形式填空。

|  |
| --- |
| 1.I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(learn) English for many years. I can speak English fluently.  2.Lily\_\_\_\_\_\_\_\_\_\_\_(enter) a speaking competition last week. And she won the first prize.  3.—\_\_\_\_\_\_\_\_\_\_\_\_\_you\_\_\_\_\_\_\_\_\_\_\_\_\_(see) this movie before?  —No, I haven't. But Jack\_\_\_\_\_\_\_\_\_\_\_\_(see) it last night.  4.Bill\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(finish) homework. The teacher is very angry. |

**任务三: Round 2 表达方式对对碰**

一、根据中文提示，圈画课文中的短语。

M2U2

1.一个十五岁的美国男孩

2.最...的之一

3.派遣某人去做某事

4.在很多方面跟...不同 5.发现某事很难

6.喜欢做某事

7.到目前为止

8.要求某人做某事

9.世界各地

10.倒计时

M2U1

1.报名参加比赛

2.帮助某人做某事

3.获奖

4.想要做某事

5.演讲比赛

6.考虑

7.编写，写作

8.编造，编写

9.邀请某人做某事

10.一等奖/第一名

二、闯关小测1：找出与中文含义相匹配的英文短语。

A. all over the world

B. make up

C. find it hard to do

D. ask sb. to do

E. win a prize

F. invite sb. to do

1.编造,编写

2.获奖

3.邀请某人做某事

4.世界各地

5.发现做某事很难

6.要求某人做某事

三、闯关小测2：用所学短语完成句子。

|  |
| --- |
| 1.Jim has entered a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  2.Luckily, he has won\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the competition.  3.I have\_\_\_\_\_\_\_\_\_\_\_\_my friend Tom\_\_\_\_\_\_\_\_\_\_\_visit my hometown Beijing.  4.Beijing is\_\_\_\_\_\_\_\_\_\_\_\_\_\_the busiest cities in the world.  5.The countryside \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the cities in many ways. |

**任务四: Round 3 中文句子妙翻译**

闯关小测：用所学的表达方式和语法造句。

|  |
| --- |
| 1.我参加过两次写作大赛。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.但是，我从来没有获过奖。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.去年，一个十四岁的男生获得了一等奖。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4.他是班里最勤奋的学生之一。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5.我发现编一个新故事有点难。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6.老师总是叫我多读点书。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**任务五: Round 4 语言知识巧运用**

1. 闯关小测1：根据上下文，选择合适的句子补全对话。

A. But I have never won any prizes.

B. I can help you learn the skills.

1. I have won the first the prize in a competition.
2. I believe I will also win a prize next time.

E. When did you take it?

Lily: You look excited, Lucy. What's the good news?

Lucy: 1

Lily: Congratulations! What kind of competition?

Lucy: A photography competition（摄影大赛）. Look! This is a photo I have taken.

Lily: It looks beautiful! 2

Lucy: Last spring in Hangzhou. Have you entered any photography competitions?

Lily: Yes, I have. 3

Lucy: Cheer up! I have taken some photography lessons. 4

Lily: Great! When shall we start?

Lucy: How about this weekend? Let's take some photos in Chaoyang Park.

Lily: That sounds good! 5

1. 闯关小测2：阅读短文，填写表格。

Every dream deserves（值得） a try

|  |  |
| --- | --- |
| Sara | I’ve always dreamed about traveling abroad. But I can’t afford it. My parents offered to take me to Hawaii this summer vacation if I could do most of the housework. I found it hard to do some chores at first, which made me frustrated. But I didn’t gave up. Luckily, mother has taught me how to cook and do the laundry and my father has shown me some gardening skills. So far, I’ve learned to cook at least five courses（五道菜）and how to take care of the plants in our backyard. |
| Jack | I’ve always wanted to become a writer. I’ve written some short stories and sent them to newspapers and magazines, but I’ve been rejected all the time. Last summer, I had some online lessons about writing. The teacher was humorous and inspiring（激励的）and she encouraged me to write about something in my real life. So I began with dairies, in which I talked about my lovely friends and exciting experiences. After so many times’ rejection, my article was finally accepted last month! |
| David | My dream is to be a basketball player in the future. My parents don’t think I’m gifted（有天赋的）in basketball. “Practice makes perfect.” my coach in the school basketball team said. Apart from basic training every afternoon after school, I’ve also joined a basketball club outside school. In the past five years, I’ve taken part in over 50 basketball games of all kinds and I’ve won most of them. |

请根据上述短文内容，填写下列表格。

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Dream | What he/she has done for the dream？ | Can he/she realize his/her dream? Why? |
| Sara |  |  |  |
| Jack |  |  |  |
| David |  |  |  |

**任务六: 巩固练习**

单项选择题。从各题选项中选择最佳选项，将其代号填入题前括号内。

( )1. Kathy looks worried because she\_\_\_\_\_\_\_\_the exam.

1. fails B. failed C. is failing D. has failed

( )2. My mom has been to Japan before. She\_\_\_\_\_\_\_\_there last year.

1. will go B. goes C. went D. has gone

( )3. Jim\_\_\_\_\_\_\_a lot of photos in the park two days ago.

1. takes B. has taken C. took D. is taking

( )4. My dream is to travel all over the world. But I\_\_\_\_\_\_\_\_\_my dream yet.

1. didn’t realize B. don’t realize C. will realize D. haven’t realized

( )5. I \_\_\_\_\_\_\_\_ in Changsha for several years. I’m very familiar with this city.

1. have lived B. will live C. lived D. live

( )6. My dad \_\_\_\_\_\_ me a new bike as a present yesterday afternoon.

1. buys B. is buying C. bought D. has bought