**Unit7 Art**

**Lesson 1 Masterpieces（2）**

At the end of the lesson you will be able to:

1. Review the words and expressions and sentence patterns about how to describe a painting.

2. Explain the reasons for the usage of the famous painting by using different sentence patterns through an activity.

1. Review the description of the three paintings one by one orally:

What is it?

What does it show? (color, object, structure)

How do you feel about it?

1. Summarize the words, expressions and sentence patterns:

What? It was painted by...in...

What? It shows... It is set in...

Color?bright color: bright yellow, shining tan(棕黄色)，orange-red, watermelon red, sunflower yellow, light yellow

dark color: deep blue, deep purple,

change of color: different shades of blue(不同深浅的蓝)

fading blue (渐褪蓝)

Feelings: positive:beautiful imaginative cheerful joyful

original(原创的) attractive appealing fantastic

neutral: mysterious

negative: depressing dark hopeless desperate(绝望的)

Good sentence patterns:What makes it striking is that it...

What is impressive is...

It seems like.../It seems as if it were ...

1. Group work: Finish your presentation in written work

Suppose you are a designer for an advertisement company, discuss with your group members: Your group is going to use one of the paintings to make an ad. First describe the painting, then tells us in what ad. you are going to use it and why.

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| What is it? | It was painted by...in... |
| What does it show? | It shows.../What you can see is.../It is set in/What makes it striking/impressive is that... |
| What color? |  |
| How do you feel? |  |
| In what ad. can it be used? | It will be a good idea if you use it in... as I think... |