**高一年级语文《中华文明之光》专题**

**学习指南**

**学习目标：**

1、能够流利背诵、准确默写高考必背篇目；

2、复习总结文言文基本知识：实词含义、虚词的意义及用法、词类活用、特殊句式等；

3、初步了解儒家、道家的思想特征；

4、体会论事说理的技巧和不同的表达风格；

5、把握史传文学叙事写人的特点，认识历史人物和事件。

**学法指导：**

1、借助相关工具书，整理常见文言语法现象；

2、利用相关资料，通过微写作的形式加强对儒家、道家理想的理解；学习古人的辩论技巧；

3、由课内知识迁移理解史传文学叙事写人的特点；

4、熟读、背诵、默写经典。

**学习任务单：**

**学习任务一：**复习词类活用现象，指出下列句子中的词类活用并解释词语，总结活用规律。

1. 赤也为之小，孰能为之大。（大：小、大，小事、大事。形容词活用为名词）
2. 无以，则王矣。(王：统一天下，王道。名词活用为动词)
3. 老吾老，以及人之老;幼吾幼，以及人之幼。(前“老、幼”：尊敬、爱护，形容词活用为动词；后“老、幼”：老人，小孩，形容词活用为名词)
4. 抑王兴甲兵，危士臣，构怨于诸侯。(危：使……受到危害。使动用法)
5. 良庖岁更刀,族庖月更刀 （月：每月。名词做状语）
6. 夜缒而出（夜：在夜里。名词作状语）
7. 既东封郑（东：在东边。名词作状语）
8. 越国以鄙远（鄙：以…作为边境，把…当作边境。意动用法）
9. 既东封郑（封：以…作为边境， 把… 当作边境。意动用法）
10. 范增数目项王（目：使眼色。名词活用为动词）
11. 若入前为寿（前：上前。名词活用为动词）
12. 常以身翼蔽沛公（翼：像鸟张开翅膀一样。名词作状语）
13. 伯杀人，臣活之（活：使活下来。使动用法）
14. 越国以鄙（远：远，远地。形容词活用为名词）
15. 肆其西封（肆：扩张。形容词活用为动词）

**【注意】区分名词动用与名词作状语：**

名词+动词，名词如果不作动词的主语，即作状语；

名词+名词（代词），前一名词若非定语或前有副词，即活用作动词。

**自主总结其他活用规律（可用思维导图）**

**学习任务二：**把右列句式的序号填到左列相应表格。

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| **判断句式：** | 1、以吾一日长乎尔。（状语后置）　　 2、所以遣将守关者，备他盗之出入与非常也。（判断句式）  3、不吾知也 。（宾语前置 即：“不知吾也 ”）  4.宜乎百姓之谓我爱也。(主谓倒装)  5、视为止，行为迟。（省略句 视为（之）止，行为（之）迟。）  6、属皆且为所虏。（被动句）  7、我持白璧一双，欲献项王；玉斗一双，欲与亚父（定语后置） |
| **省略句：** |
| **被动句：** |
| **主谓倒装句：** |
| **状语后置句：** |
| **宾语前置句：** |
| **定语后置句：** |

**学习任务三：**读懂第一课三篇文章，了解儒家和道家思想，完成一篇微写作或大作文。

题目：《舞雩台上见庄子》

你是孔孟的弟子，有一天你随师尊春游舞雩台，恰逢庄子从此逍遥经过，我想双方一定会有一番唇枪舌战。请你以孔孟子弟的身份描写一下当时的场面，字数200字左右。（当然，如果你对儒家思想和道家思想有足够了解的话，也可以写一篇记叙文，字数700字以上）

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**学习任务四：** 中华民族自称“礼仪之邦”，中华文明关于“礼”的理念在本单元的几篇课文均有体现。根据你对“礼”的理解，结合生活实际，谈一谈当今社会尊礼的意义。请写一篇200字左右的议论文字。

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**学习任务五：**背诵默写《子路、曾晳、冉有、公西华侍坐》，《烛之武退秦师》第三段，《鸿门宴》第二、三段。