Unit 7 Art

Language points（1）——学习任务单

【学习目标】

1.归纳识别与艺术相关的词汇,如：composer，backstage，

conductor等。

2.理解并正确运用以下词汇。

genius, struggle, respond, tense, hesitate, charge, signal, broad, compose

3.运用所学词汇谈论艺术以及人与社会的关系。

【学法指导】

1.通过词义匹配的方式记忆单词。

2.通过上下文语境，体会词汇在句子或文段中传递的意思。

任务 1 词义搭配

genius small and not very important or serious, especially when compared with other things

minor behind the stage in a theatre, especially in the actors' dressing rooms

Composer someone who writes music

backstage someone who has an unusually high level of intelligence, mental skill, or ability

conductor very happy, or likely to make people very happy someone who stands

joyous in front of a group of musicians or singers and directs their playing or singing

broad a road, river, or part of someone's body etc that is wide

compose to write a piece of music

任务 2 一词多义

1、genius

根据括号内所给的汉语提示补全下列句子（每空一词）。

1) This girl \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ (有语言天赋). Now she can speak three foreign languages.

2) He was not just \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ (音乐天才), he was among the most influential figures in film history.

2. struggle

根据括号内的汉语提示补全下列句子。

We should be brave and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (同困难作斗争).

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (她与疾病的斗争) lasted ten years.

3. respond

用适当的介词填空。

1) He responded \_\_\_\_\_\_\_\_ her question \_\_\_\_\_\_\_\_ walking out of the room.

2) When I said hello to Lisa, she responded \_\_\_\_\_\_\_\_ a smile.

3) \_\_\_\_\_\_\_\_ response to their invitation, we wrote a letter to them.

4. tense adj 词义\_\_\_\_\_\_\_\_\_\_\_\_\_\_ v词义\_\_\_\_\_\_\_\_\_\_\_\_\_\_ n词义\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.hesitate

根据汉语意思补全下面句子（每空一词）。

1) 他对是否加入这个俱乐部仍拿不定主意。

He’s still \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ the club.

2) 你有问题就直截了当地告诉我们。

\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_if  you have a problem.

4) 你应该毫不犹豫地接受这样的提议。

You should \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  accepting such an offer.

6.charge

完成句子。

The secretary \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ (负责这件事) until her boss returned.

翻译：

剧院里的音乐指挥迈克尔·奥姆洛夫(Michael Umlauf)也走上台和他一起指挥乐队。

7. signal

翻译：

最后，交响乐在欢快的音符中结束，观众们都跳了起来，鼓掌、欢呼，挥舞着他们的帽子

8.broad

完成句子

He greeted them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

他向他们挥一下手，热情地笑着向他们打招呼。

9. compose

根据括号内的汉语提示补全下面句子。

1) Mozart \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (创作了他的最后一部歌剧) shortly before he died.

2) The audience who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (主要由年轻人组成) crowded the concert hall.

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(给当地政府写封信) stating your views on an issue of your choice.!