**高中名著阅读 《论语》中的教育**

**课后检测题目**

一、孔子在教学中主张培养德才并重的“君子”，强调在德育实践过程中形成“君子”的根本品德。下面体现“君子”根本品德形成过程的是( )

A.君子无终食之间违仁，造次必于是，颠沛必于是

B.质胜文则野，文胜质则史。文质彬彬，然后君子

C.不愤不启，不悱不发，举一隅不以三隅反，则不复也

D.学而不思则罔，思而不学则殆

二、“学而不思则罔，思而不学则殆”是孔子对( )的论述。

A.教学过程

B.教学方法

C.教学原则

D.教学规律

三、阅读以下两则论语，从中可以看出孔子对学生的教育有哪些要求？（多选）

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5.10宰予昼寝。子曰：“朽木不可雕也，粪土之墙不可朽也①。于予与何诛②？"子曰：“始吾于人也，听其言而信其行；今吾于人也，听其言而观其行。于予与改是。”

7.8 子曰：“不愤不启①，不悱不发②。举一隅不以三隅反，则不复也。”

A．温故而知新

B. 独立思考

C. 举一反三

D. 不耻下问

E. 敏而好学

F. 学而不厌

四、阅读甲乙两段文字，回答下面的问题。

甲：子贡曰：“贫而无谄，富而无骄，何如？”子曰：“可也。未若贫而乐、富而好礼者也。”子贡曰：“《诗》云‘如切如磋，如琢如磨，其斯之谓与？’”子曰：“赐也，始可与言《诗》已矣，告诸往而知来者。”

乙：子曰：”诵《诗》三百,授之以政,不达；使于四方,不能专对；虽多,亦奚以为 ？

1. 从上两段文字中，概括出孔子的教育观。

甲：

乙：

1. 上面的两种教育观之间有什么联系，请试做简要分析。

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四、读写题

《侍坐》中，子路、曾皙、冉有、公西华、孔子的性格有哪些特点，找出你最喜欢的一个人物，结合附加资料中“孔子与弟子的交往”中的篇目，说说你喜欢他的原因以及他的为政思想的现实意义（在当今中国，这个人适合做什么官或从事什么职业），不少于250字

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