9年级英语第39课时 学习指南

【学习目标】

1. 能够在完形填空解题过程中识别不同的逻辑关系；

2. 能够从标题插图、故事情感、语言表达三方面利用完形语篇中的逻辑关系，实战完形填空。

【学习任务单】

[任务1] 根据要求阅读以下完形填空语篇。

【2019年东城一模】

Anna’s Talent Show

**1.** It was very late, but Anna was still awake. She lay on her bed, thinking about the coming talent show tryouts(选拔赛）．

**2.** As the organizer, she had thought the talent show would be exciting, but she had not been prepared for the \_\_\_13\_\_\_. For the past week, many students had been trying to convince(使…信服) her of their talents and hoping to\_\_\_14\_\_\_her decisions about who should be in the show.

**3.** Anna knew who really had talent, but some of them were her friends. If she chose them, some students might doubt whether her decisions were fair.

**4.** “I’ll just tell everyone not to talk to me until after the talent show,” she thought. “I’ll explain that I have to remain neutral(中立的)and make sure the best acts are chosen. And everyone will \_\_\_15\_\_\_ me. Won’t they?” With that thought she fell asleep.

**5.** As soon as Anna arrived at school the next morning, Josh rushed up to her. “I’ve been practicing on the guitar,” he told her. “You’ll love my new song!”

**6.** Anna smiled weakly. “Thanks, Josh.” she said in a quiet voice and\_\_\_16\_\_\_turned away.

**7.** Just then Patti came up and said, “I’m working on a new monologue. You’ll love it!”

**8.** Anna sighed. She believed Patti, but if she included everyone, the whole school would be in the show.

**9.** Anna asked her closest friend, Margaret, for\_\_\_17\_\_\_. Margaret thought for a few moments. “Maybe you can find teachers to be the judges for the tryouts. But remember to keep their names secret so that students won’t\_\_\_18\_\_\_ them.”

**10.** “You’ve saved the day, Margaret. Thanks!” Anna took a deep breath and smiled. “That’s the perfect\_\_\_19\_\_\_.”

**11.** Early the next day, Anna visited several teachers. They were all happy to help. Anna then spread the news that anonymous(匿名的) judges would decide the winners of the tryouts. Her worries were gone, and she felt\_\_\_20\_\_\_again.

1. What is the story probably about?

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1. Who are the main characters?

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1. What happened? How did the writer feel?（在下面空白处用图示和关键词表示）
2. Who said that? What can we learn from it? （在原文中找到人物对话并进行标注。）
3. 确定选项词性并标注。

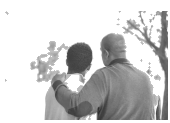


1. 再次分析上下文和指代关系，完成题目。

[任务2] 模仿任务1，阅读完成以下完形填空，在空白处做好笔记。

【2019年西城一模】

Father and Son

 1. The other day, I was sitting in the study and working on my website, a cup of tea on the table and old songs from my computer. It was a special pleasure to have such a \_\_\_13\_\_\_ day after weeks of hiking, snowboarding and going crazy.

2. “Hi dad! Want some orange juice, graybeard?” Coyote yelled (叫喊) to me much louder than\_\_\_14\_\_\_.

3. “No, just bring me some chips!” I shouted back.

4. One time, when I misheard what he said three times in a row, he \_\_\_15\_\_\_that I had become too old and started to hear worse. Since then, yelling at me has become a kind of family joke.

5. Pushing everything to the limit was the basis of Coyote's character. On one hand, it helped him to achieve tasks he had to do on his own, and he did great, making me proud of him. On the other hand, this brought him\_\_\_16\_\_\_, as he did not know when to stop. At such moments, I would behave super⁃fatherly, and give him advice and warnings that he usually ignored (忽视). When he wore a green haircut, I would try to convince (说服) him to paint it black. When he got a tattoo (纹身), we had a / an \_\_\_17\_\_\_ . All these surely drove me mad, and the big fights started. It is strange but when I was a teenager, my father would act exactly the same and it took me a long time to understand him.

6. “Dad, let me show you something,” Coyote said as he was getting back. “Don't get too \_\_\_18\_\_\_ , okay?” I sighed (叹气), because I was almost sure of what I was about to see.

7. When he \_\_\_19\_\_\_his T-shirt, I saw a new tattoo: some Buddhist symbol, I guess. Coyote has been interested in Asian culture for a long time.

8. “Control yourself, graybeard,” I said to myself, trying not to yell something like, “Why the hell would you need another tattoo after you already made that huge first one?”

9. The next moment I realized that my yelling would not \_\_\_20\_\_\_ anything; the tattoo was already on Coyote's skin.

10. And then I thought: “Hey, what if I get a tattoo myself?”

1. What is the story probably about?

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