**高二语文微写作指导学习指南**

**学习目标：**

1．了解北京高考微写作题的常见形式及每种常见形式的特点。

2．明晰微写作题的作答要求，避免常见错误。

3．提升综合运用多种语文能力完成任务的能力。

**学 法 指 导：**

1.辩证分析的方法

结合题目要求和答题实际，从正反两方面思考，剖析例文的利弊得失。

2.整理、归纳、分类

把不同题型的要求梳理、总结，归纳出微写作题的命题思路和答题规范。

**学 习 任 务**

**学习任务一：**

**审题训练：请你写一写以下微写作题目的答题要点。**

（2017北京高考）请从《红楼梦》中的林黛玉、薛宝钗、史湘云、香菱之中选择一人，用一种花来比喻她，并简要陈述这样比喻的理由。要求：依据原著，自圆其说。

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（2017北京高考）如果请你从《边城》里的翠翠、 《红岩》里的江姐、《一件小事》里的人力车夫、《老人与海》里的桑提亚哥之中，选择一个人物，依据某个特定情境，为他（她）设计一尊雕像，你将怎样设计呢？要求：描述雕像的体态、外貌、神情等特征，并依据原著说明设计的意图。

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（2016北京高考）请以“荷”为题，写成一段抒情文字。不超过150字。

（2015北京高考）乱涂乱贴、违禁吸烟、赛场京骂等不文明的现象，与首都形象极不相称。请针对社会上的某一种不文明现象，拟一条劝说短信。要求态度友善，语言幽默。文体不限。

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（2016北京高考）高中阶段的学习最需要注意什么？请给即将进入高中学习的同学提一两条建议，要求条理清楚，言之有物。150字左右。

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**学习任务二：**

**真题演练：**请从以下两题中选择一题作答，不少于180字。

（1）请给《红楼梦》《呐喊》《边城》《红岩》《平凡的世界》《老人与海》六部名著中的某一位作者，写一段话，表达你读完该作品后的感受。

（2）子贡问曰：“有一言而可以终身行之者乎？”子曰：“其‘恕’乎！己所不欲，勿施于人。”（《论语 卫灵公》）请对“己所不欲，勿施于人”发表看法。

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