Listening (2) History makers

**一、学习目标**

* 1. 通过听关键词，获取文本的细节性信息。
* 2. 判断出说话者表达的确定和不确定的观点，并总结出相关功能用语。
* 3. 正确使用表达确定和不确定的语言表达观点。

**二、方法指导**

* 在听的过程中，通过听关键词获取必要的细节信息；通过听取表达确定和不确定的语言，判断作者的观点。注意学习积累对话中的功能用语，在人际沟通中，恰当的表达自己的观点。

**三、课程学案**

**1. Listen to the conversation between two students. Answer the questions.**

 1）Why does the girl suggest that they talk about Mahatma Gandhi in their project?

2）Why was he so important?

**2. Listen again. Are they certain or uncertain? How do you know?**

* 1). The girl is certain/uncertain that Gandhi was one of the most important figures of the 20"century.
* 2). The girl is certain/ uncertain about the date of India’s independence.
* 3). The boy is certain/uncertain that Gandhi inspired Martin Luther King.
* 4). The girl is certain/uncertain that Gandhi inspired Martin Luther King.
* 5). The boy is certain/uncertain that Gandhi did not win the Nobel Peace Prize.

**3. Expressing certainty and uncertainty.**

**Certainty**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_that he was one of the most important figures of the 20th century.
2. Yes, I \_\_\_\_\_\_\_\_
3. Actually, I \_\_\_\_\_\_\_\_\_\_Gandhi ever won a Nobel Peace Prize.
4. I’m pretty \_\_\_\_\_\_\_\_he didn’t.

**Uncertainty**

1. \_\_\_\_\_\_\_\_\_about the exact date.
2. \_\_\_\_\_\_\_\_\_? Are you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. \_\_\_\_\_\_\_\_\_\_ if that’s true…
4. \_\_\_\_\_\_\_\_\_\_We should check a few other websites.

**4. Speaking**

**Please speak out the answers directly.**

1. If you are asked to introduce an admirable history maker for China, who will you choose?

2. Why do you think he/she is important?

3. Are you sure all of your friends know him/her?

4. Do you know anything about his/her background? Are you sure about that?

5. What did he/she do? When did he/she do that?

6. Is there anything interesting about him/her? How can you know it?

**Homework**

* Choose a person whom you regard as a history maker for China. Search online and find information about him/her. Make a short presentation about the person.
* Using the following titles as a guideline:
* Reasons for choosing this person.
* His/her background.
* What did he/she do?
* What did he/she achieve?

**四、学习总结**

本节课，我们能够在听的过程中获取主要信息，简单的了解了历史人物甘地；通过所听到的内容判断说话所表达的确定和不确定的观点；通过学习总结材料中所出现功能用语，能够正确使用表达确定与不确定的语言进行表达。