Listening (1) History makers

**一、学习目标**

1. 获取和梳理关于Martin Luther King的事实性信息。
2. 按照时间和事件发展顺序，介绍Martin Luther King的人物事迹。
3. 利用获取的信息推断Martin Luther King的精神品质。

**二、学法指导**

* 在听的过程中，要注意听取对话者的问句和回答，掌握材料的大意。在涉及到人物故事时，不仅要听关键词获取关于人物故事的细节性信息，还要注意听表示时间和顺序的词语和表达，掌握事件发生的先后顺序，从而更好的了解人物身上发生的故事。

**三、课程学案**

**1. Pick out the right information for Martin Luther King. √ or ×.**

* ( )1 He fought to win equal rights for black people in the US.
* ( )2 He led his country to independence from British rule.
* ( )3 He organised peaceful protests.
* ( )4 He suffered racial discrimination in South Africa.
* ( )5 He gave a famous and inspiring speech which started with the words “I have a dream”.
* ( )6 He was put behind bars many times.
* ( )7 He inspired people around the world to fight for equal rights and justice.
* ( )8 He won the Nobel Peace Prize.

**2. Complete the sentence with the words given.**

right, independence, racial discrimination, protest, bars, inspire

* 1. We shouldn’t have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* 2. The life of Helen Keller has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_thousands of people in the world.
* 3. Workers stopped work to show their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_against the new policy.
* 4. Jean is fighting for equal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for women.
* 5. He was behind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because of murder.
* 6. Mexico achieved \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_from Spain in 1821.

**3. Order the sentences about Martin Luther King.**

He ①\_**d**\_\_\_\_ ② \_\_\_\_\_ ③ \_\_\_\_\_\_ ④ \_\_\_\_\_\_\_ ⑤ \_\_\_\_\_\_\_

**a** organised a march to Washington,D.C. \_\_\_\_\_

**b** organised a bus protest to help black people win the right to sit next to white people on buses. \_\_\_\_\_

**c** was killed. \_\_\_\_\_

**d** had to give up his seat to two white people on a bus because he was black. \_\_\_\_\_

**e** received the Nobel Peace Prize. \_\_\_\_\_

**4. Listen again. Complete the answers to the questions about Martin Luther King.**

|  |  |
| --- | --- |
| **Martin Luther King** | |
| What did he suffer? | He suffered\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_ | He organized\_\_\_\_\_\_\_\_\_\_\_\_  He helped black people\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_ | He received \_\_\_\_\_\_\_\_\_\_\_\_\_  He inspired people around the world\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**5. Speaking.**

Make a brief summary of what Martin Luther King did in the following years. Add more information you’ve learned about him if you can.

\***Use any specific dates or time expressions, e.g. in 1943, after, later, the next year…. to make your summary more coherent or logical.**

**5. Homework.**

Design an impressive profile of Martin Luther King.

**四、学习总结**

本节课中，我们通过听对话，了解了发生在马丁路德金身上的故事和他的贡献，并且能够按照时间顺序获取和梳理信息，介绍马丁路德金的人物事迹。通过本课的学习，我们也学习到了这位历史伟人崇尚正义与和平，追求自由和平等，勇敢顽强，不怕牺牲的高尚品格。