**高一年级语文《理性之光，思辨表达》专题**

**学习指南**

**学习目标：**

1. 初步学会理解辨析相关信息，多角度分析问题，逐步形成独立判断。

2. 复习《劝学》的论证思路，提高围绕中心论点合理论证的能力。

**学法指导：**

1.提取关键词，概括出核心话题。

2.在多向思维中选择最佳角度立论。

3.梳理论证思路，展开合理论证。

**学习任务单：**

**学习任务一：复习《劝学》，梳理文脉，理清论证思路。**

**学习任务二：当代著名作家王充闾在《家山》中说，地坛是史铁生生命的重要组成部分。在很多文学作品中，某个地方也与某个人物关联密切。请从下面提示中任选一个，谈谈你的理解。（150字左右）（8分）**

**提示:**

**①潇湘馆与林黛玉（《红楼梦》） ②未庄与阿Q（《呐喊》）**

**③茶峒与翠翠（《边城》） ④渣滓洞与小萝卜头（《红岩》）**

**⑤黄原与孙少平（《平凡的世界》） ⑥大海与桑地亚哥（《老人与海》）**

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**学习任务三：有的同学说，现在有了人工智能，想查什么文章只要上网一搜就能找到，我们何必还要背课文呢？请谈谈你对这个问题的看法。要求观点鲜明，有理有据。（180字左右）（10分）**

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**学习任务四：大疫之时，日本友邻在捐赠给中国的防疫物资上写的“山川异域，风月同天”或“岂曰无衣，与子同裳”“青山一道同云雨，明月何曾是两乡” 而我们却更愿意用“加油”“给力”等大众化的口号。许多人开始讨论，甚至不乏主流媒体和党报的声音。有人说，这提醒我们，还有一种斯文值得追寻；还有人说，相比“风月同天”，“武汉加油”更简单直接……对此你怎么看？请表明你的态度，阐述你的看法，自选角度，自拟题目，写一篇议论文。要求：观点明确，论证合理，不少于800字。**

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