**话题：人与社会《艺术》Writing学法指导**

**[学习目标]** 本节课通过对单元写作任务的分析和讲解，引导学生明晰作文审题思路，掌握作文构思方法，将自己的想法恰当而有结构有逻辑地表达在作文当中。

**[学法指导]** 学生根据教师的一步步引导，学习整个作文写作的思路和步骤，从学习如何审题开始，到如何构思自己的想法，到如何架构自己的想法，到最后成文。

**Key points:**

1. what the writing task is
2. how to analyze the writing task
3. what content should be included
4. how to complete the draft

**Step1.** What the writing task is (**Ss’ activity: Read the writing task**)

If you were asked to start a new art gallery for your district, what kind of art would you put in it and why?

Write a letter to the art gallery committee giving your suggestions and reasons.

**Step2.** How to analyze the writing task (**Ss’ activity: Read the writing task again and complete the table**)

|  |  |
| --- | --- |
| Background information |  |
| What you need to do |  |
| How you will do it |  |

**Step3.** What content should be included (**Ss’ activity: Read the writing task again and list the content in your letter. (the 1st one has been given)**)

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| 1. **to whom the letter is written**
2. **…**
3. **…**
4. **…**
5. **…**
6. **…**
 |

**Ways to give suggestions:** (**Ss’ activity: take notes)**

|  |
| --- |
| 1. You can/could/should…

4.  |

**Transitional words or phrases:** (**Ss’ activity: take notes)**

|  |
| --- |
| Firstly/…Secondly/…Finally/… |

**Step4.** How to complete the draft (**Ss’ activity: write the opening, body and end of the draft step by step according to the video.**)

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| --- |
| **Opening**  |
| **Body**  |
| **Ending**  |