**朝阳区高中名著阅读《论语》中的孝**

**课后检测题**

**一．选择题。请在下列选项中选出正确答案。每题3分。**

1.下面对“孝”字的解说，有误的一项是（ ）

A．下面图表，展现了“孝”字在字体上的演变过程，字体演变顺序，准确。



B．按照正确笔顺，“孝”的第5笔应为“—”（横）。

C．用部首查字法查“孝”，应该先查“子”部。

D．《论语》中认为，孝悌是为仁的根本。

2.下列选项中，加点词语解释有误的一项是（ ）

A．弟子入则孝，出则弟 通“悌”，敬爱兄长

B．其为人也孝弟，而好犯上者，鲜矣 新鲜

C．孝乎惟孝，友于兄弟 友爱

D．父母在，不远游，游必有方 原因

3.下列选项中，句式与例句相同的一项是（ ）

例句：孝弟者也，其为仁之本与

1. 孟孙问孝于我
2. 父母，唯其疾之忧
3. 四海之内，皆兄弟也

D．予之不仁也

4.下列选项中，对“季康子问”一则的相关内容，解读有误的一项是（ ）

季康子问：“使民敬、忠以劝，如之何？”子曰：“临之以庄，则敬；孝慈，则忠；举善而教不能，则劝。”（《论语》2.20）

注释：季康子，鲁国贵族，三大贵族亦称“三桓”。“三桓”之中，以季孙氏位高权重。季康子，亦为周公后人，姓姬，名叫季孙肥。

A.季康子这里所谓的“敬、忠”，是指让民众敬重自己，忠于自己，“劝”，则是指自己愿意听从民众的劝谏。

B. 孔子认为作为执政者，若能认识到民众是国之根本，关注民众，以“庄重”的容貌出现在民众面前，民众内心会把执政者看得威严，生起“敬”的态度。

C．“孝慈则忠”一句承接上句，意思为：对民众能做到孝慈，则民众就能做到忠。都是指执政者首先拥有相关的好的品德。

D.孔子此处所言“劝”，区别于季康子所言“劝”，当为“勉励人向善”的意思。孔子如此回答的目的是引导季康子先做到“敬”、“忠”和“劝”。

5. 下列对《论语》中关于“孝”的认识，有误的一项是（ ）

A．子游问孝、子夏问孝、孟武伯问孝等，孔子给出了不同的答案，既全面地体现了孔子对“孝”的认识，也体现了孔子的因材施教。

B．“不敬，何以别乎“，体现出孝不仅仅是赡养父母，还要恭敬父母，”敬“才是“孝”之本。

C．孔子说，对待父母，要做到“生，事之以礼，死，葬之以礼，祭之以礼。”体现出他对“礼乐”的追求。

D．“父母在，不远游，游必有方” “方”既可指“一定的去处，也可指 “方法”。这句话说父母不允许孩子远游，孩子就没有办法离开。

二．读写题目。

班级学习小组，拍摄一个关于“《论语》中的孝”的微视频，征集以下内容。（请从以下题目中，任选两个完成）

1.从《论语》选一句话，写在视频首页，以体现《论语》中对“孝”的最核心的认识，你会推荐哪一句？请写明理由。（200字左右）

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2.有同学建议在为视频中加入 “卧冰求鲤”的故事，认为它非常符合《论语》中对“孝”的认识，你是否同意他的观点？请写明理由（200字左右）。

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3.微视频有一部分是阐述《论语》中“孝”的当代意义。请就此写一段解说词，200字——300字。

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