**9年级英语第27课时 学习指南**

**【学习目标】**

本节课结束时，我们能够：

 1. 了解记叙文的特点及记叙文阅读考查要点；

 2. 运用细品字里行间的方法，能够揣摩人物情感态度和分析性格特征；

 3. 通过阅读实践，结合语境，熟悉记叙文阅读的方法。

**【学习任务单】**

**任务1** **词汇储备。**

描述情感态度的形容词。

surprised 感到惊讶的

satisfied 感到满意的

worried 担心的

regretful 后悔的；遗憾的

disappointed 失望的；受挫的

upset 难过；失望

shy 害羞的；胆怯的

terrible 可怕的；糟糕的

comfortable 舒适的

fantastic 极好的；难以置信的

boring 无聊的

thankful 感激的；感到庆幸的

angry 愤怒的

grateful 感激的

lucky 幸运的

unlucky 不幸的；倒霉的

nervous 紧张的

proud 骄傲的

painful 令人痛苦的；难堪的

peaceful 和睦的；安宁的

powerful 有权势的；有影响力的

hopeful 满怀希望的

useless 无用的

shocked 震惊的；震撼的

awful 难受的

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描述人物性格的形容词。

strict 严格的；严厉的

brave 勇敢的

hardworking 努力的；勤奋的

helpful 乐于助人的

thoughtful 体贴的；关切的

creative 有创造力的

honest 诚实的

clever 聪明的；机敏的

lovely 亲切友好的

patient 有耐心的

naughty 顽皮的；不听话的

humorous 幽默的；诙谐的

cheerful 高兴的；令人愉快的

well-educated 受过良好教育的

lazy 懒惰的

impolite 无理的；粗鲁的

funny 好笑的；滑稽的

confident 自信的

nervous 焦虑的

proud 骄傲的

careless 粗心的；无忧无虑的

honest 诚实的

quiet 文静的

caring 体贴的；乐于助人的

outgoing 外向的；友好的

friendly 友好的；亲切的

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**任务2 细品字里行间，揣摩情感态度。**

片段1

When I got called to Mr. Ratcliff’s office for the sixth time, I had no idea what I had done. I felt disappointed as I walked down there. I went into his office, sat down, and looked at the floor. Then he said the last thing I expected to hear:” Kevin, I’ve heard you’ve been behaving really well lately. I want you to know how proud I am of you, and I just called you down to my office to give you a peppermint.”

How did the writer feel when he went to the principal's office for the sixth time?

A. Lonely. 　 B. Excited. 　 C. Confident. 　 D. Disappointed.

方法：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

片段2

I started middle school this year, and this caused some painful changes for me. All of my closest friends go to different middle schools in the area. The only classmate I know from my old school is Jake, who's talented in math, but since it's not my favorite subject, we never became friends.

How did the writer feel when he started middle school?

A. Disappointed. B. Upset. C. Regretful. D. Shy.

方法：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

片段3

A couple of hours later, Joanna arrived at Sophie's door with a large backpack. Sophie had packed hers as well, and she also had a tent.

When Sophie's mother got home around five o'clock, she gave them a sermon （指导）about what they must and must not do. She also insisted on knowing where they were going to set up camp.

They told her they planned to head for Grouse Top. They might be lucky enough to hear the mating call of the grouse（松鸡）next morning.

How did Sophie's mother feel about their plan?

A. Surprised. B. Satisfied. C. Worried. D. Regretted.

方法：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**任务3 细品字里行间，分析人物性格。**

片段 4

When I was at college, I wrote something about myself for a newspaper. It helped more people know me. Many people wrote to me. They thought I was strong to recover from over 10 operations. And I was happy to make friends with them.

What did people think of John？

A. Shy． B. Careful． C. Proud． D. Strong．

方法：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 片段 5

I was surprised when I heard a female voice. I stopped for a second and looked at the driver. She was a young lady. Maybe around 30 or 32 years old. I had never had a female Uber driver before. I became interested in why she chose this job. I started the conversation, “If you don’t mind, can I ask you some questions?”

“Yes, ma’am! No problem,” she said.

“I guess you are well-qualified,” I said.

“Yes, ma’am! I have completed my education. I have even gotten my MBA.”

“What made you choose to do this job?” I could see her smiling face in the rear-view mirror(后视镜).

What do you think of the driver?

A. Well-educated. B. Lazy. C. Impolite. D. Funny.

方法：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

片段 6

One day, I came to Jake after school.

“Hey, Jake, ”I began, "I was wondering if you could."

“Help you with the math homework, right?" he said, completing my sentence. "Sure, I'd be happy to help you, Miguel.” I was surprised because, to be truthful, I wasn't sure until that moment if Jake even knew my name. And yet here he was happy to save me from drowning in my sea of math problems.

From the story, we know Jake is\_\_\_\_\_.

A. strict B. brave C. hardworking D. helpful

方法：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

片段7

Clara Daly was seated on an Alaska Airlines flight from Boston to Los Angeles when she heard a worried voice over the loudspeaker：“Does anyone on board know American Sign Language? We need your help.”

 Clara, a fifteen-year-old girl at the time, pressed the call button. An air hostess came by and explained the situation. “We have a passenger on the plane who's blind and deaf,” she said. The passenger seemed to want something, but he was traveling alone and the air hostesses couldn't understand what he needed.

 Clara had been studying ASL for the past year to help blind and deaf people and she knew she'd be able to finger spell into the man's palm. So she rose from her seat, walked toward the front of the plane, and knelt（跪）by the seat of Tim Cook, a sixty-four man. Gently taking his hand, she signed, “How are you? Are you OK?" Cook asked for some water. When it arrived, Clara returned to her seat.

 She came by again a bit later because he wanted to know the time. On her third visit, she stopped and stayed for a while. “He didn't need anything. He was lonely and wanted to talk, ”Clara said.

 So, for the next hour, that's what they did. She talked about her family and her plans for the future. Cook told Clara how he had become blind over time and shared stories of his days as a traveling salesman.

 “Even though he couldn't see her, she looked attentively（聚精会神地）at his face with such kindness, ” a passenger reported.

 “Clara was amazing, ”an air hostess told Alaska Airlines in a blog interview. “You could tell Cook was very excited to have someone he could speak to, and she was such an angel.”

记叙文六要素：

who

where

when

what

why

how

From the passage we can know Clara Daly is \_\_\_\_\_\_.

 A. brave and clever B. beautiful and lovely

 C. patient and caring D. outgoing and friendly

方法：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**任务4 归纳总结。**

 记叙文阅读之细品字里行间，揣摩人物情感态度和分析性格特征的阅读方法有：

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**任务5 挑战练习。**

 Throughout the game Dwight made one fantastic play after another. With 3 seconds left in the game, he scored the winning basket for his team! After the television reporter finished interviewing Dwight, Mom and I walked toward him.

“Umm... Mr. ... Mr. Edwards? I’m Keysha, and I think you’re amazing.” My heart was beating fast. But I collected my courage and asked, “Would you please sign my photo?”

“Sure, Keysha. Thanks for coming today.” Dwight smiled as he signed the photo and then shook my hand. I thanked him.

How did Keysha feel when she asked the player to sign the photo?

A. Confident. B. Nervous. C. Proud. D. Sad.