**《论语》中的名句学习指南**

**学习目标**

1.能够结合注释和资料翻译和理解《论语》中的精选名句常见文言现象和思想内容。

2.能够从《论语》中的名句中积累成语、格言和警句等，感受《论语》的艺术价值和经典魅力。

3.能够联系学习生活经历和社会历史，深刻、敏捷、灵活、批判和独创地审视《论语》中名句的文化内涵。

4.能够体会《论语》中的名句的丰富内蕴，汲取中国古代儒家文化智慧，增强文化自豪感和认同感。

**学法指导**

1. 《论语》中的名句摘录与梳理的方法与建议。

①可以摘录人们的口耳相传和使用频率高的名句。

②可以摘录成语、名言和警句出处或化用的名句。

③可以摘录对自己产生深刻影响或引发思考的名句。

④可以摘录《论语》中含有或体现核心概念的名句。

2.注意结合注释和参考资料恰切翻译和理解《论语》中的名句。

①选择合适版本的《论语》书籍，可以参考杨伯峻、南怀瑾、钱穆、陈晓芬等人的译注。

②可以结合名句句下注释和译文以及《说文解字》等工具书来翻译和理解名句内容。

3.注意辩证、审慎、灵活、深刻地理解《论语》中名句的文化内涵和中国智慧。

①可以把《论语》中的名句放置在历史和现实相结合的语境中的理解和思考其内容意义。

②可以借助具有代表性的研究论文和研究论著来感受《论语》的艺术价值和精神魅力。

③可以按照一定的分类标准将书中的名句进行整合来理解以《论语》为代表的儒家文化。

**学习任务单**

**学习任务一**

结合注释和译文，翻阅并摘录整本书《论语》中的名句。要求：10-20句，注意标出名句出处等信息。

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**学习任务二**

结合文本和自己的理解，从《论语》中的名句中任选3句进行整合，准确理解其内容，并写出选这样整合的理由理由。要求：内容理解准确，言之有理即可，字数不少于300字。

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**学习任务三**

 新冠疫情突如其来，席卷神州华夏大地。如今，境外疫情也愈演愈烈，境外输入病例也影响到中国。假设你是抗击疫情的志愿者，你会对北京市的中小学生发出什么呼吁和倡议呢？请结合当前防疫抗疫情况和《论语》中的名句撰写一篇微型倡议书。要求：需引用或化用《论语》中的一句，观点明确，言之有理，格式正确，志愿者名字为“李华”，不少于200字。

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