“人与自然” Lesson 2 Professional Rescue Team

1. 学习目标

（1）能够阐述采访的主要内容和被采访者的信息。

（2）能够获取有关救援活动的信息，并且分辨出说话人的主要观点和支持性的细节。

（3）基于采访的内容，就专业救援提出问题并回答

2. 学法指导

在听的过程中，要抓住对话的大意，获取其中的主要信息、观点及其支持性的细节。关注说话人在开头结尾的陈述，这往往是其主要观点。而说话人列举的例子、数据等，往往是对其观点的细节支撑。此外，听和说是相结合的，要在获取信息的基础上，进一步练习自己的口语表达能力和技巧。

3. 课文学案

1. What are the natural disasters in the pictures?

2. What is happening in each photo? Match the photos (a-d) with the descriptions (1-4).

（ ）1. Search and rescue vehicles are brought into destroyed areas.  
（ ）2. Trained dogs are used to help search for anyone who is still alive.  
（ ）3. Rescue teams try to save people trapped under buildings.  
（ ）4. Many houses are destroyed by the terrible flood.

3. Listen to the first part of the interview. Answer the questions.

(1) What is the interview about?

(2) Who is the interviewee?

(3) Which two disasters are mentioned?

4. Listen again. Complete the sentences. Then decide if the sentences contain a main idea (MI) about rescue attempts or a detail (D). Write the correct letter in the brackets.

(1). Our first and most important goal is to \_\_\_\_\_\_\_\_\_\_. （ ）

(2). We use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_vehicles and \_\_\_\_\_\_\_\_\_\_\_\_to look for anyone who is still alive. （ ）

(3). In a rescue attempt during the Nepal earthquake:

* Over \_\_\_\_\_ members and \_\_\_\_\_ dogs took part, and we were there for \_\_\_\_\_\_ days. （ ）
* We rescued \_\_\_\_ people and provided medical help to over \_\_\_\_\_\_ people. （ ）

(4). It’s our duty to try to reduce \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_. （ ）

5. If you were the interviewer, what questions would you ask according to the information in Activity 3? Work out four questions and then answer them.

4. 学习总结

本节课中，我们通过听音频，获取了专业救援队的工作内容，并且学习了一个听力技巧，即在听的过程中如何判断说话人的主要观点及其支撑细节。此外，基于听力文本，我们进行了口语训练，就所听内容，提出问题。