**9年级英语第22课时 课时作业**

一、用所给词的适当形式填空

1. The students \_\_\_\_\_\_\_ (talk) about the art show happily when I passed by.

2. My father usually \_\_\_\_\_\_\_ (ride) his bike to work. He thinks it’s good for his health.

3. When I was at your age, I \_\_\_\_\_\_\_ (have) a lot of housework to do after school.

4. A new road \_\_\_\_\_\_\_ (put) into use next month.

5. My mother and I often \_\_\_\_\_\_ (cook) dinner at 6 every evening.

6. Now students \_\_\_\_\_\_\_ (encourage) to volunteer in their free time.

7. Don’t turn on the TV. Grandma \_\_\_\_\_\_(sleep) now.

8. I \_\_\_\_\_\_(visit) my grandparents tomorrow.

9. He loves traveling and\_\_\_\_\_\_(travel) to many countries since 2009.

10. The sports meeting \_\_\_\_\_\_\_(hold) in our school last Friday. Our class won the first prize.

二、口头或笔头翻译以下句子

1. 快一点儿！大家都在等你。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 自从2017年以来，我们的学校生活发生了很大变化。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 我没有听到门铃(doorbell)，因为我那时正在听歌。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 这座桥是去年建造的。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 今天下午我们将在实验室上物理课。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

三、写作

同学们，在这个特殊的寒假，你的日常活动发生了哪些变化？在疫情之后，你打算做些什么呢？请你制作一张海报，尝试使用不同的时态、语态描述你在疫情之前与现阶段不同的日常活动，并介绍你在疫情结束之后的计划。

提示词语：COVID-19, online courses, live streaming,take exercise.

提示问题：

1. What did you do in this special winter holiday?

2. What do you often do nowadays?

3. What are you going to do next winter holiday?