**9年级英语第17课时 学习指南**

**【学习目标】**

本节课结束时，我们能够

1. 了解三种主要的英语构词法并能够辨别句子和语篇中英语词汇的构词方式；
2. 识记常用的前缀和后缀并能根据前缀后缀来理解词义；
3. 运用派生方法，通过思维导图来整理拓展英语词汇。

**【学法指导】**

阅读九年级上册英语课本P138-141，通过构词实例了解基本概念，梳理构词法基础知识，并标记疑难点。

**【学习任务单】**

【Task1】把下列词汇按构词方式(合成法/派生法）归类。

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| incorrect, handwriting, widen, daybreak, she-wolf, man-made, one-way, mislead, beautify, mouthful, beforehand, inside, outbreak, disappear, childish |
| **合成法** | **派生法** |

【Task2】指出下列句子中黑体词汇是如何转化的？并写出词汇的汉语意思

1. She was a **nurse** and she **nursed** her mother back to health.
2. He likes **building** houses and he is a man of strong **build**.
3. It is **better** that we will try our best to **better** our living conditions.
4. We **must** watch the video because Mr. White said that the video is a **must** for everyone.

【Task3】写出本段中的合成词，派生词和转化词。

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【Task 4】构词小窍门（整理）

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| **合成词** | **派生词** | **转化词** |
| **前缀** | **后缀** |
| 1. **weekend**
2. day\_\_\_\_\_\_\_\_
3. hand\_\_\_\_\_\_\_
4. pain\_\_\_\_\_\_\_
5. snow\_\_\_\_\_\_
6. English\_\_\_\_
7. man\_\_\_\_\_\_\_
8. hard\_\_\_\_\_\_\_
9. sleep\_\_\_\_\_\_
10. white\_\_\_\_\_\_
11. every\_\_\_\_\_\_
12. her\_\_\_\_\_\_\_\_
13. in\_\_\_\_\_\_\_\_\_
 | 1. dis- 不
2. in-
3. im-
4. non-
5. un-
6. mis-
7. en-
8. re-
9. inter-
10. anti-
11. tele-
12. co-
13. sub-
 | 名词后缀：形容词后缀：动词后缀： | 如何理解转化词？1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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【Task 5】辨别下列句子中的合成词/派生词/转化词并写出词汇在语境中的中文意思。

1. She makes me all kinds of traditional Chinese dishes. They are **tasty** and I like them very much. （2019中考A篇）
2. **Lifelong** exposure(接触) to green space in the living places was recorded. （2019中考C篇）
3. Another study of 2,593 children shows that children in school with more green space have a greater **increase** in working memory and a greater **decrease** in **inattentiveness**. (2018中考C篇)
4. If you give a man a fish, he’ll eat for a day. But if you teach a man to **fish**, he’ll eat for a lifetime.（2019中考B篇）