**《书面表达—情境作文写作》二轮复习解题指导 拓展提升任务答案**

**2017年北京卷：**

Graduation finally came. My classmates and I decided to do something. After a heated discussion, we agreed on making a video to record our experiences at school.

Material collecting took us a whole week, during which we interviewed our teachers and took pictures of every aspect of school life. The editing part after that was tough. We debated over what to put into the video. Some compromises were unavoidable, but the video turned out perfect. Several days later, when the video was played on the graduation ceremony, it was well received. The students and teachers shared a great time. That surely gave us a great sense of achievement.

**2018年北京卷：**

Last week, a group of international students visited our school. To help them better understand our tea-drinking culture, we took them to the tea room in our school, where I introduced the history of tea-making and different kinds of tea and so on. All the international students were quite interested in my introduction.

Then I showed them how to make tea. I sat at a table, explaining every step of the process while making tea. All of them were amazed. They couldn’t wait to have a try for themselves.

Soon the tea room became lively with every international student trying to make their own tea. We had a lot of fun, practicing, and enjoying the tea.

In the end, we took a group photo, with cups or tea in our hands, to record this unforgettable experience.

**2019年北京卷：**

Last week I took part in a farmwork programme in the suburbs.

At the class meeting, our teacher told us about the programme with the theme “Working is most beautiful”. And he stressed the importance of working with our own hands.

 When I got home, I packed up my luggage for the trip.

On the farm, we helped pick watermelons. While working, I realised how hard it was to work in the fields under a hot sun.

When I came back home, I shared my experiences with my parents. And they were very proud of me.