课题： Unit 5 Lesson 3 (2)——学习任务单

【学习目标】

1. 巩固南极探险之争的基本信息，积累相关语块表达；
2. 推断斯科特日记的内在含义，论证他的优秀品质；
3. 基于文本资料和视频，感受人类对探索自然的执着追求。

【学法指导】

1. 通过文本语境学习词汇，及时积累话题词汇，并熟悉构词法。
2. 结合上下文，运用自身知识储备和逻辑推理，理解作者表达的隐含意义。
3. 利用网络搜集的照片、视频、文章等资料，更深入了解相关话题，有助于理解人与自然的主题意义。

**Task 1** Complete the summary with the information from the text.

Captain Scott had a race to the South Pole with Norwegian 1.\_\_\_\_\_\_\_\_Amundsen in 1911. During the polar summer, both teams organized food bases 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_their journeys. On 8 September, 1911, Amundsen was the first to leave for the South Pole. He 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the way and reached the pole on 14 December, 1911. He put a Norwegian flag there and returned safely 4.\_\_\_\_\_\_\_\_ their planned schedule. Scott left on 1 November and soon had problems. He finally arrived at the Pole with four team members on 17 January, 1912. Unfortunately, their return journey was one of the 5.\_\_\_\_\_\_in the history of exploration. They 6.\_\_\_\_\_\_\_\_ food and the weather conditions were 7.\_\_\_\_\_\_\_. Later, two of his team members died. Scott and the rest two members 8.\_\_\_\_\_\_\_\_\_ with rocks they found. But then they were trapped by a terrible storm and died in a tent within eleven miles of one of their food bases. Although Scott’s team 9.\_\_\_\_\_\_\_\_\_\_\_ win the race to the Pole, their great courage made them 10.\_\_\_\_\_\_\_\_.

**Task 2** Try to understand what Scott was saying in his diary and letter, and write down your inference of the underlined sentences.

Line 20: *“Well, we have now lost the goal of our ambition and must face 800 miles of hard pushing—and good bye to most of our dreams.”*

Inference:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Line 25: *“We are very cheerful, but what each man feels in his heart I can only guess. Putting on our shoes in the morning is getting slower and slower.”*

Inference:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Line 33: *“He said, ‘I am just going outside and may be some time.’… We knew that poor Oates was walking to his death, but though we tried to stop him, we knew that it was the act of a brave man and an English gentleman. We all hope to meet the end with a similar spirit, and certainly the end is not far.”*

Inference:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Line 41: *“I could tell you lots and lots about this journey. What stories you would have for the boy…but what a price to pay.”*

*“We are getting weaker and weaker and the end can’t be far. It seems a pity, but I do not think I can write more.”*

Inference:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 3 Summarize Scott’s chracters.

1. Can you find any example to prove these characters?
2. Can you add more words to describe Scott’s characters?



Task 4 Think about the following questions.

1. What does the “race” mean for Scott and other explorers?
2. Why do people try to explore the toughest part of the Earth?

Task 5

If you have a chance to explore the Antarctica with Chinese explorers, write about what difficulties you may have and what preparations you need make.

Tips:

1. Search online for more information about China’s Antarctica exploration.

2. Take notes about the following expressions about exploration from text. Try to use some in your own writing if necessary.