**《阅读理解—记叙文》二轮复习解题指导 学习指南**

**【学习目标】**

1.掌握高考记叙文的特点（六要素），关注情节，人物情感的变化

2.注意关注高考考查阅读理解不同语篇的能力。

　　1、理解归纳语篇的主旨要义;

　　2、获取事实性信息;

　　3、利用上下文推测词义;

　　4、推断隐含意义;

　　5、理解作者意图、观点和态度;

　　6、理解句子、段落之间的逻辑关系;

3.学生掌握记叙文的独特性和规律性，以便快速抓住文章的主题和主要信息；除了表层信息，还应引导学生进一步推理文章中没有明确表述的思想与内涵，理解作者的态度意图。

**【学法指导】**

**记叙文特点**

情节的发展变化

（事件存在状态、变化过程） 表达主旨—难点

（ 抒发情绪或感悟）

情感的发展变化

（人物内心世界、情感态度）

研读语篇就是对语篇的主题、内容、文体结构、语言特点、作者观点等进行深入的解读。建议教师首先尝试回答三个基本问题：第一，语篇的主题和内容是什么？即What的问题；第二，语篇的深层涵义是什么？也就是作者或说话人的意图、情感态度或价值取向是什么？即Why的问题；第三，语篇具有什么样的文体特征、内容结构和语言特点？也就是作者为了恰当表达主题意义选择了什么样的文体形式、语篇结构和修辞手段？即How的问题。

**【学习任务】**

**B(2019朝一)**

**Flying High**

Barrington Irving made his historic flight and founded an educational non-profit-making organization. His message for kids: “The only thing that separates you from scientists is determination, hard work and a strong liking for what you want to achieve.” The secret, he believes, is having a dream in the first place, and that starts with learning experiences that inspire kids to build careers.

The moment of inspiration for Irving came at the age of 15 in his parents’ bookstore. One customer, a professional pilot, asked Irving if he’d thought about becoming a pilot. “I told him I didn’t think I was smart enough; but the next day he took me to the cockpit (驾驶舱) of the commercial airplane he flew, and just like that I was hooked.”

To follow his dream, Irving turned down a football scholarship to the University of Florida. He washed airplanes to earn money for a flight school and increased his flying skills by practising at home on a $40 flight simulator (模拟) video game. Then another dream took hold: flying alone around the world. He faced more than 50 rejections for sponsorship before convincing some companies to donate aircraft components. He took off with no weather radar, no de-icing system, and just $30 in his pocket. “I like to do things people say I can’t do.”

After 97 days, 26 stops and dozens of thunderstorms, he touched down to a cheering crowd in Miami. “It was seeing so many young people watching and listening that pushed me into giving back with my knowledge and experience.” Irving has been doing it ever since. He set up his non-profit-making organization, Experience Aviation (航空), aiming to increase the numbers of youth in aviation and science-related careers. Kids attend programmes dealing with hands-on robotics projects and flight simulator challenges.

“We want to create chances for students to accomplish something amazing,” he notes. Perhaps Irving’s most powerful educational tool is the example his own life provides. After landing his record-breaking flight at age 23, he said, “Everyone told me I was too young, that I didn’t have enough experience, strength, or knowledge. They told me it would take forever and I’d never come home. Well ... guess what?”

34. According to Irving, what is the most important in achieving success?

A. Meeting people who provide unexpected help.

B. Getting a chance to study technical knowledge.

C. Having something specific that you want to accomplish.

D. Developing communication with different organizations.

35. What Irving replied to the pilot in the bookstore suggested that \_\_\_\_\_\_.

A. he felt embarrassed to refuse the offer B. he was doubtful about his own abilities

C. he knew his efforts would be rewarded D. he realized immediately how lucky he was

36. What can we learn about Irving in Paragraph 3?

A. He chose to reduce his budget as low as possible.

B. He was finally given enough money to keep going.

C. He got the most useful flying tips from his video game.

D. He took on a further challenge after he knew how to fly.

37. Irving set up his non-profit-making organization because \_\_\_\_\_\_.

A. he hoped to become a public figure

B. he expected to start a business in other fields

C. he saw there was great interest in what he was doing

D. he thought he could teach more than flight schools could

**A （2019海一）**

Ray Tokuda, a 54-year-old Japanese American, is proud of the title his school has given him. He is a Shifu, a Chinese word literally meaning a master, mentor or senior practioner of martial arts.



Tokuda has reason to be proud. He has been involved with Chinese martial arts for almost four decades. After learning them at the martial arts school in New Mexico State, today he is among the most experienced kung fu teachers of the school.

Practicing martial arts two to three hours and helping students improve their skills have become Tokuda’s daily routine. He expects to practice and teach martial arts for the rest of his life. “I’m still learning. It’s worth more than a lifetime to learn Chinese martial arts,” he said. “Once I started, I just couldn’t stop. I think it’s also the magic of Chinese culture.”

Tokuda was sent to the martial arts school when he was 10. He still remembers how unwilling he was when starting out. “My father had always wanted to learn Chinese martial arts but never got the chance, so he put his kid in,” he said. “I was so afraid at that time because I thought kung fu was all about fighting.”

But things changed after he learned that martial arts were more than punching and kicking.

“One of the things martial arts teach me is overcoming adversity,” Tokuda said. “As a little kid, my first lesson was like, oh, look, this is a thing that I can get through by diligence, perseverance（毅力）and dedication, and that was priceless for my life.”

Learning Chinese martial arts opened a gateway for him to better understand Chinese culture because he could hear a lot of ancient Chinese kung fu-related stories. “It is like in America, where we hear stories about knights in shining armor and King Arthur and noble deeds done,” he said. “I feel martial arts preserve something of ancient China that can’t be found in books. They are sort of an oral history.”

Tokuda has also been invited to various events in his home state to showcase traditional Chinese culture, including the dragon dance and lion dance, which he also learnt at the martial arts school. Because of this, he is now considered a cultural envoy (使者) in the eyes of the public.

31. Tokuda didn’t want to learn kung fu because he had thought it was \_\_\_\_\_\_\_\_\_\_.

A. practical B. magical C. violent D. difficult

32. From the passage, what can we learn about Tokuda?

A. He learnt martial arts from his father.

B. He is the founder of the kung fu school.

C. He learnt from martial arts how to deal with difficulties.

D. He is the most experienced kung fu teacher of his state.

33. Which of the following words can best describe Tokuda?

A. Modest and friendly. B. Devoted and persevering.

C. Talented and humorous. D.Motivated and considerate.

**B （2019西一）**

Three months after Hurricane Katrina in 2005, Rebecca Sell, then 24, a photojournalist for *Fredericksburg* photographed a New Orleans couple worriedly examining water-spotted photo albums. As she took the photo, something within her clicked. “I told them I could take the ruined pictures, copy them and give them digitally restored (修复) photos,” she recalls. Although a bit sceptical, the couple agreed. Rebecca took their photos home, restored them and took them to the couple at their temporary home. “It felt so good to be able to do that for them,” says Rebecca.

When her editor, Dave Ellis, saw the photo of the couple, he suggested they go back and restore damaged photos for even more people. So in January 2006, with paid time off from the paper, the two set up shop in Pass Christian. After posting a notice in the community newsletter, Rebecca and Dave received 500 photos in four days. For each, the pair took a new digital picture, then used high-tech software to erase water spots and restore colors. It just so happened that a popular website linked to Dave’s blog about the experience, and soon Operation Photo Rescue, as it came to be known, had emails from hundreds of volunteers, including photographers and restoration experts, eager to help.

Though digital restoration is a painstaking process, mending irreplaceable family pictures means the world to victims like Emily Lancaster, 71, who took out piles of ruined photo albums after Katrina, never thinking the mess could be saved. But she just couldn’t bear to part with a few treasured pictures, including a portrait of her father, who had passed away, and a photo of her husband as a boy. Then she heard about Operation Photo Rescue. “I didn’t have a whole lot of hope they could fix them, but they did,” Emily says. “Almost every day I think about all the pictures I’ve lost. I’m so happy to have these two.”

In the five years since Katrina, Operation Photo Rescue has collected thousands of pictures ruined by floods, hurricanes and tornadoes. Volunteers make “copy runs” to disaster areas across the country to gather damaged photos from survivors; operating costs are covered by donations. “It’s great to be able to give people some of their history back,” says Rebecca. “One person told me that thanks to us, her grandmother got to see her photos again before she passed away. Moments like that remind me why I do this.”

34. When Rebecca took the picture of the New Orleans couple, she decided to \_\_\_\_\_\_.

A. take them to their temporary home B. help with their damaged photos

C. set up shop in Pass Christian D. cover Hurricane Katrina

35. From Paragraph 2, we know that Dave and Rebecca \_\_\_\_\_\_.

A. quit their jobs in 2006 B. inspired volunteers to join them

C. spent four days mending the photos D. made their work known in their newspaper

36. How did Emily Lancaster feel when she first heard about Operation Photo Rescue?

A. Excited. B. Hopeless. C. Satisfied. D. Sceptical.

37. What is the best title for the passage?

A. Surviving Hurricanes B. An Act of Generosity

C. Saving Memories D. A Lucky Couple

**B （2019东一）**

In the short time Steve and Zach had been inside their tent packing their tools, wind-blown flame had skipped from the top of one tree to another. The long dry summer had turned the forest into a tinderbox.

“Let’s go! We can make it back to the river we crossed today!” Steve kept Brady on the lead and their heads down against the fire-wind. But Brady barked a sharp warning. Ahead of them lay a thick curtain of smoke across the track. They would never make it through that. The dog was pulling at his lead trying to draw them away from the smoke, and yet Steve was uneasy. It seemed to him that they were moving away from the river.

Suddenly, Zach cried. “Zach!” Steve shouted. “Are you OK? Where are you?” Then Brady pulled Steve down a sharp slope(坡). At its base, Zach was rubbing his ankle.

As Steve helped his friend to his feet, Brady lifted his head and snuffed(嗅) the smoke-laden wind. Next moment, the dog bounded away and disappeared. The boys shouted for him, but he didn’t come back. Steve couldn’t blame Brady for panicking. He himself wanted to run even though he didn’t have a clue which way.

Steve and Zach hadn’t gone far when there was a familiar bark, and Brady came bounding, stopped directly in front of Steve and hit him with his head, pushing him back toward the slope they’d just climbed. But Steve didn’t get it. Then Brady grabbed the boy’s jeans and started pulling. The message was clear, but Steve hesitated. Of course he remembered Brady saving his uncle’s life when the dog was much younger. Was he still sharp enough to get them through this?

Nearby, a pine went up in a whoosh of smoke. Brady pulled again, urgently. “OK, big guy,” Steve gritted(咬紧牙关). Brady led them back down the slope and into the trees. Not far from them fire was touching underbrush. Several times the big dog stopped. Often he changed directions. Steve was so tired that he just wanted to rest, but Brady wouldn’t have it. The dog bullied both boys to go on. How long they’d walked Steve had no idea. He was almost numb when he heard it—the wonderful sound of rushing water!

34. What happened to Steve and Zach at first?

A. They got injured. B. They lost their dog. C. They were trapped D. They became separated.

35. Brady ran away to \_\_\_\_\_\_.

A. seek help B. find a way out C. rescue Zach D. escape for life

36. How did Steve feel after Brady pulled his jeans?

A. Uneasy. B. Impatient. C. Numb. D. Uncertain.

37. The passage basically describes \_\_\_\_\_\_\_\_.

A. an adventure B. an exploration C. an escape game D. a training program

**答案与解析**

2019朝一

【解析】34.本题考查文章细节；根据文章第一段"The only thing that separates you from scientists is determination, hard work and a strong liking for what you want to achieve."可知，lrving认为孩子们与科学家的不同在于决心，努力和对想实现的事情有着强烈的热爱；与答案C项“有确切想实现的目标”表述含义吻合，选项的“accomplish”与文章“achieve”为同义词，故正确答案是C。

35.【答案】B

【解析】本题考查文章细节；通过题目的“bookstore"和“pilot定位到文章第二段，根据文章第二段中Irving的话"Itold him I didn't think I was smart enough";可见，Irving认为自己不够聪明，和选项B中“他怀疑自己的能力”相符，故正确答案是B。

36.【答案】D

【解析】本题考查文章段落细节；文章第主段主要是讲了Irving为了梦想不断挑战，

同时，第三段最后一句"I like to do things people say I can't do",也证明了Irving不

断挑战自己，即选项D“在他学会如何飞行后就开始下一步挑战”符合题意，故正确答

案是D。

37.【答案】C

【解析】本题考查文章主旨；lrving在第一段就表明文章主旨，他给孩子们的话就揭

示了他建立这个非盈利性组织的原因：对想做的事情有强烈的热爱之情。选项C符合

题意并且与主旨相关，故正确答案是C。

2019海一

31.【答案】 C

【解析】本题考查文章细节：根据题干可定位到文章第四段第三行“I was so afraid at that time because I thought kung fu was all about fighting."可知，Tokuda 不想学武术是因为他认为武术就是打架；故正确答案是C。

32.【答案】 C

【解析】本题考查文章细节；A选项提到他从他的父亲那习得武术。根据文章第四段第二行“My father had always wanted to learn Chinese martial arts but never got the chance."可知，他的父亲从未学过武术，故A排除；B选项意为他是该武术学校的创始人，D选项意为他是他们国家最有经验的武术老师，而文章第二段只提到他是该学校最有经验的武术老师，故B、D排除，C选项意为他从学习武术中懂得如何处理困难。定位到文章第六段第一句，“One of the things martial arts teach me is overcoming adversity."adversity此处意为“逆境”；故正确答案是C。

33.【答案】B

【解析】本题考查文章主旨；代考查人物特点，根据本文第三段第一句可以看出他每天练习两到声个小时的武术，并希望余生能够一直练习和教授武术。因此他对武术非常专注也非常有毅力；故正确答案是B。

2019西一

34.【答案】B

【解析】 本题考查文章细节，组据文章第一段 I told them I could take the ruined pictures, copy them and give them digitally restored photos,可知，作者会帮助他们修复受损的照片；故正确答案是B。

35.【答案】B

【解析】本题考查文章细节；根据文章第二段最后一句中“It just so happened that

a popular website linked to Dave's blog about the experience, and soon Operation Photo Rescue, as it came to be known, had emails from hundreds of volunteers,including photographers and restoration experts, eager to help."可知，作者鼓励其他的志愿者加入她们，其他选项在第二段中并未提及，均为错误选项；故正确答案是B

36.【答案】D

【解析】本题考查文章细节；代根据文章第三段最后一句中“I didn't have a whole lo新品工

of hope they could fix them, but they did,可知， Emily最初的感觉是不抱太大希望的，即怀疑的感觉；故正确答案是D。

37.【答案】C

【解析】本题考查文章主旨；根据文章最后一段中“It's great to be able to give people some to their history back", says Rebecca. "One person told me that thanks to us, her grandmother got to see her photo again before she passed away.

Moments like that remind me why I do this"可知，通过照片恢复，她们让很多人丢失的记忆得到恢复，同时，也赢得了人们的肯定；故正确答案是C。

2019东一

34.【答案】C

【解析】本题考查文章细节；根据文章第二段"Let's go!We can make it back to the river we crossed today!" Steve kept Brady on the lead and their heads down against the fire-wind 以及文章第三段"Then Brady pulled Steve down a sharp slope. At its base, Zach was rubbing his ankle."可知 Steve和Zach遇到了困难；故正确答案是C

35.【答案】 B.

【解析】本题考查文章细节；根据文章第四段"He himself wanted to run even though he didn't have a clue which way."可知 Steve知道 Brady是要去找出路，以及文章的第五段"Steve and Zach hadn't gone far when there was a familiar bark,and Brady came bounding, stopped directly in front of Steve and hit him with his head,pushing him back toward the slope they'd just climbed."可以知道 Brady是去找出路；故正确答案是B。

36.【答案】D

【解析】本题考查文章细节；根据文章第五段“The message was clear,but Steve hesitated"得知Steve是犹豫的、不确定的；故正确答案是D。

37.【答案】A

【解析】本题考查文章主旨；根据文章全文的描述"against the fire-wind,a thick curtain of smoke across the track"等以及文章最后一段"Brady led them back down the slope and into the trees"等描述他们遇到的困难可以得知在描述一次冒险；故正确答案是A。