**《完型填空》二轮复习解题指导 拓展提升任务**

**2017年北京卷**

Hannah Taylor is a schoolgirl from Manitoba, Canada. One day, when she was five years old, she was walking with her mother in downtown Winnipeg. They saw a man 1 out of a garbage can. She asked her mother why he did that, and her mother said that the man was homeless and hungry. Hannah was very 2 . She couldn’t understand why some people had to live their lives without shelter or enough food. Hannah started to think about how she could 3 , but, of course, there is not a lot one five-year-old can do to solve (解决) the problem of homelessness.

Later, when Hannah attended school, she saw another homeless person. It was a woman, 4 an old shopping trolley (购物车) which was piled with 5 . It seemed that everything the woman owned was in them. This made Hannah very sad, and even more 6 to do something. She had been talking to her mother about the lives of homeless people 7 they first saw the homeless man. Her mother told her that if she did something to change the problem that made her sad, she wouldn’t 8 as bad.

Hannah began to speak out about the homelessness in Manitoba and then in other provinces. She hoped to 9 her message of hope and awareness. She started the Ladybug Foundation, an organization aiming at getting rid of homelessness. She began to 10 “Big Bosses” lunches, where she would try to persuade local business leaders to 11 to the cause. She also organized a fundraising (募捐) drive in “Ladybug Jars” to collect everyone’s spare change during “Make Change” month. More recently, the foundation began another 12 called National Red Scarf Day—a day when people donate $20 and wear red scarves in support of Canada’s 13 and homeless.

There is an emergency shelter in Winnipeg called “Hannah’s Place”, something that Hannah is very 14 of. Hannah’s Place is divided into several areas, providing shelter for people when it is so cold that 15 outdoors can mean death. In the more than five years since Hannah began her activities, she has received a lot of 16 . For example, she received the 2007 BRICK Award recognizing the 17 of young people to change the world. But 18 all this, Hannah still has the 19 life of a Winnipeg schoolgirl, except that she pays regular visits to homeless people.

Hannah is one of many examples of young people who are making a 20 in the world. You can, too!

1．A．jumping B．eating C．crying D．waving

2．A．annoyed B．nervous C．ashamed D．upset

3．A．behave B．manage C．help D．work

4．A．pushing B．carrying C．buying D．holding

5．A．goods B．bottles C．foods D．bags

6．A．excited B．determined C．energetic D．grateful

7．A．since B．unless C．although D．as

8．A．sound B．get C．feel D．look

9．A．exchange B．leave C．keep D．spread

10．A．sell B．deliver C．host D．pack

11．A．contribute B．lead C．apply D．agree

12．A．campaign B．trip C．procedure D．trial

13．A．elderly B．hungry C．lonely D．sick

14．A．aware B．afraid C．proud D．sure

15．A．going B．sleeping C．travelling D．playing

16．A．praises B．invitations C．replies D．appointments

17．A．needs B．interests C．dreams D．efforts

18．A．for B．through C．besides D．along

19．A．healthy B．public C．normal D．tough

20．A．choice B．profit C．judgement D．difference

2018北京卷 **The Homeless Hero**

For many, finding an unattended wallet filled with £400 in cash would be a source (来源) of temptation (诱惑). But the 1 would no doubt be greater if you were living on the streets with little food and money. All of this makes the actions of the homeless Tom Smith 2 more remarkable.

After spotting a 3 on the front seat inside a parked car with its window down, he stood guard in the rain for about two hours waiting for the 4 to return.

After hours in the cold and wet, he 5 inside and pulled the wallet out hoping to find some ID so he could contact (联系) the driver, only to 6 it contained £400 in notes, with another £50 in spare change beside it.

He then took the wallet to a nearby police station after 7 a note behind to let the owner know it was safe. When the car’s owner John Anderson and his colleague Carol Lawrence returned to the car—which was itself worth £35,000—in Glasgow city centre, they were 8 to find two policemen standing next to it. The policemen told them what Mr. Smith did and that the wallet was 9 .

The pair were later able to thank Mr. Smith for his 10 .

Mr. Anderson said: “I couldn’t believe that the guy never took a penny. To think he is sleeping on the streets tonight 11 he could have stolen the money and paid for a place to stay in. This guy has nothing and 12 he didn’t take the wallet for himself; he thought about others 13 . It’s unbelievable. It just proves there are 14 guys out there.”

Mr. Smith’s act 15 much of the public’s attention. He also won praise from social media users after Mr. Anderson 16 about the act of kindness on Facebook.

Now Mr. Anderson has set up an online campaign to 17 money for Mr. Smith and other homeless people in the area, which by yesterday had received £8,000. “I think the faith that everyone has shown 18 him has touched him. People have been approaching him in the street; he’s had job 19 and all sorts,” Mr. Anderson commented.

For Mr. Smith, this is a possible life-changing 20 . The story once again tells us that one good turn deserves another.

1．A．hope B．aim C．urge D．effort

2．A．still B．even C．ever D．once

3．A．wallet B．bag C．box D．parcel

4．A．partner B．colleague C．owner D．policeman

5．A．turned B．hid C．stepped D．reached

6．A．discover B．collect C．check D．believe

7．A．taking B．leaving C．reading D．writing

8．A．satisfied B．excited C．amused D．shocked

9．A．safe B．missing C．found D．seen

10．A．service B．support C．kindness D．encouragement

11．A．when B．if C．where D．because

12．A．rather B．yet C．already D．just

13．A．too B．though C．again D．instead

14．A．honest B．polite C．rich D．generous

15．A．gave B．paid C．cast D．drew

16．A．learned B．posted C．cared D．heard

17．A．borrow B．raise C．save D．earn

18．A．of B．at C．for D．in

19．A．details B．changes C．offers D．applications

20．A．lesson B．adventure C．chance D．challenge

**2019北京卷**

Regardless of the weather or the distance, Paul Wilson will make sure low-income students in his neighbourhood arrive at their college classes on time.

A retired engineer, 76-year-old Wilson has been 1 free rides to college students for the past eight years. Since he first started 2 his car to the young people. Wilson has 3 am astonishing 64, 000 miles, and has had countless pleasant and often humorous 4 with the students he transports to and from school. The students who he's 5 have gone on to become physicians, teachers and engineers, but what they've also got out of their time in school is finding a role model and a friend in Wilson. Some students 6 call him “Grandpa”.

Tina Stern 7 rides from Wilson for all her four years in college, and the trips meant much more to her than just free 8 . "It's not just a ride；you're not just sitting there in 9 silence or with your headphones on.” Stern said. “He asks you questions and actually 10 the answers, so the next time you ride with him, he'll 11 those things."

Wilson first worked as a driver through a student-support programme of the non-profit organisation. On Point for College. Although the 12 asks the members only to drive students to and from their classes, Wilson often goes 13 to ensure the welfare and safety of the students. If they have problems with registration. Wilson is there to 14 them. If they run out of certain daily necessities. Wilson will drive to the nearest store and purchase what's needed. If a student gets hungry on the long drives to and from school, Wilson never 15 to buy them a meal.

For many students, Wilson's help is not only appreciated, it's also entirely 16 for them to be able to complete their college education. Some students don't have a reliable car, while others have to 17 vehicles with parents who work six days a week. For them, riding with Wilson has 18 them to complete their education — but according to Wilson, he benefits just as much from the 19 . “I just love driving and I love these kids, "Wilson said. "It's such a（n）20 to be a part of these kids’ lives, even just for a few hours, getting to know them and hearing their stories."

1. A. linking B. sending C. offering D. distributing

2. A. donating B. lending C. delivering D. volunteering

3. A. paved B. covered C. measured D. wandered

4. A. arguments B. interviews C. negotiations D. wandered

5. A. met B. driven C. addressed D. conversations

6. A. even B. ever C. once D. already

7. A. earned B. received C. assessed D. demanded

8. A. transportation B. style C. time D. communication

9. A. forced B. awkward C. ridiculous D. suspicious

10. A. selects B. recites C. guesses D. remembers

11. A. act on B. settle on C. check on D. agree on

12. A. club B. league C. college D. programme

13. A. far B. around C. beyond D. forwards

14. A. assist B. watch C. urge D. warm

15. A. expects B. attempts C. manages D. hesitates

16. A. extra B. unusual C. necessary D. adequate

17. A. share B. fuel C. repair D. exchange

18. A. required B. allowed C. reminded D. convinced

19. A. experience B. arrangement C. appreciation D. employment

20. A. effort B. ambition C. privilege D. convenience