Module 5 Unit 2 The United Kingdom Word study[学习目标] 本节课重点复习7个词/词组在不同语境中的意思，关注其用法，并在新语境中熟练运用。

[学法指导] 学生阅读句子，理解词义，整理词汇的用法，并完成填空和选择题练习。

**Task 1 Read and discover.**

1. clarify

* I hope this clarifies my position.
* She asked him to clarify what he meant.
* These ideas can be clarified by means of an example.
* Study can help us look to the future and clarify confusing thinking.
* I am seeking clarification of the regulations.

2. accomplish

* I will answer for it that he will accomplish the task.
* The first part of the plan has been safely accomplished.
* We will manage to accomplish the task in time even though it is difficult.
* If we'd all work together, I think we could accomplish our goal.
* In any case, feeling a sense of accomplishment is a powerful source of motivation.

3. arrange

* They are arranging a picnic.
* Would you like to arrange a personal interview?
* She arranged the flowers in a vase.
* We’ll arrange for an experienced teacher.
* I’ve arranged for him to attend the meeting.
* He has made every arrangement to meet any emergency.

4. consist of

* The United Kingdom consists of England, Scotland, Wales and Northern Ireland.
* How many players does a baseball team consist of?
* A week consists of seven days.
* The big family consists of ten people.

5.divide…into

* Divide the apple into halves.
* In real life, it's not so easy to divide people into goodies and baddies.
* The British government is divided into two parts: central government and local government.
* Scientists divide the peoples of the world into five different races.
* The UK is divided into four countries.
* England is seperatated from France by the English Channel.

6.break away from

* The thief tried to break away from the policeman.
* You must break away from such bad habits.
* His car suddenly broke down on his way home.
* He had to break up with his girlfriend.

7. leave out

* Don't leave out any necessary informationon your application.
* The teacher required us to leave out some unnecessary words in our essays.
* No one speaks to him; he’s always left out.

**Task 2. Complete the sentences.**

1）Please \_\_\_\_\_\_\_\_\_the books on the shelves.

2）The delicious soup \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tomatoes, peas and meat.

3）The world \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ five continents.

4）The students \_\_\_\_\_\_\_\_\_\_\_\_ the task in less than ten minutes.

5）I hope that what I say will\_\_\_\_\_\_\_the situation.

6）In copying this paper, he is careful not to \_\_\_\_\_\_\_\_\_\_\_ any words.

7) Damon \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his family two years ago and has lived in England alone ever since.

**Task 3. Finish the following exercises.**

1）Don’t \_\_\_\_ me \_\_\_\_when you’re giving out the invitations!

A.leave…out of B. leave…for C. cross …out D. leave…out

2）The murderer \_\_\_\_\_\_\_\_\_\_\_\_\_ the police and ran away.

A.broke out B.broke away from C.broke up D.broke down

3）He telephoned the travel agency to\_\_\_\_\_\_three air tickets to London.
A. order       B.arrange      C. take      D.book

4）This club \_\_\_\_\_\_\_\_\_\_\_ one hundred members.

A.consists of B. is consisted of C.consists in D.made up of

5) \_\_\_\_\_\_\_ this line \_\_\_\_\_\_\_\_20 equal parts.

A. Separate…from B. Separate…out C.Divide…into D. Divide…up

6) I’ll \_\_\_\_\_\_\_\_\_\_my stand at a proper time.

A.clarify B. achieve C.consist D.attract

7)Today I will do what others won’t, so tomorrow I can \_\_\_\_\_\_\_ what others can’t.

A.acknowledge B.accompany C. accomplish D.account

8）You’d better not \_\_\_\_ these two sentences, otherwise the readers can’t fully understand you.

A. move out B. take out C. pick out D. leave out

9）Then he \_\_\_\_\_\_\_\_\_\_\_ the list \_\_\_\_\_\_\_\_\_\_ three teams.

A. divided…into B. is separated…from

C.separated…from D. is divided…into

10）Each team \_\_\_\_\_\_\_\_\_\_\_\_\_ 15 people.

A. is consisted of B. makes up C.consists of D.makes up of