**7年级英语第8课时**

**《英语趣味阅读》学习指南**

**【学习目标】**

1. 能获取故事的发展脉络并分析主人公Bonk在野营中的情感变化。
2. 能客观评价故事人物的性格，谈论自己对故事情节的看法和收获。

3. 能联系个人生活，写出自己的一个特殊经历。

**【学习任务单】**

1. 阅读小故事，按情节发展将下列图片排序。（扫描下面的二维码，阅读故事）

|  |  |  |  |
| --- | --- | --- | --- |
| A | B | C | D |
| 顺序为：1.\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_ | | | |

二、阅读短文，完成个人读书报告。

**My book report**

Title: Author (作者):

Main characters (人物):

Plot (情节) of the story:

三、阅读故事，评价人物和故事。

|  |  |  |
| --- | --- | --- |
| Comments（评论） | | |
| What I think of the characters | Bonk |  |
| Uzzle |  |
| Lurk |  |
| Snag |  |
| My favourite part： | | |
| What I learn from the story： | | |

四、创新写作。

假如你是李华，你的英国笔友Tony想了解你的野营经历。请你用英语写一封电子邮件告诉他：你通常和谁一起去野营，去野营时一般带什么，野营时你们经常做什么，以及你的感受。

提示词语：camp (野营) with friends, tent (帐篷), blanket (毯子), see, play, happy, excited

提示问题： ● Who do you usually camp with and what do you usually take to camp?

● What do you usually do during the camping?

● How do you feel about the camping?

Dear Tony,

I’d like to talk about my camping. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Yours,

Li Hua