课时作业

**I. 阅读文段，从所给的A、B、C、D四个选项中，选择最佳选项。**

片段1

The day that I met my best friend for the first time, I was full of anxiety( 焦虑)， I was trying to do some revision for an important oral exam in the local library and people kept disturbing( 打扰) me. I was getting more and more annoyed（烦恼的）and of course, the more upset I get, the less I was able to concentrated (全神贯注). I couldn’t stand when I hold someone singing behind me…

( ) The writer went to the local library to \_\_\_\_\_\_.

A. borrow books B. read poems

C. make new friends D. do some revision

片段2

I started middle school this year, and this caused some painful changes for me. All of my closest friends go to different middle schools in the area. The only classmate I know from my old school is Jake, who’s talented in math, but since it’s not my favourite subject, we never became friends.

 Another big change is that my new teachers set a lot of homework, especially in math. So you can imagine why my heart wasn’t exactly dancing when I started middle school.

( ) How did the writer feel when he started middle school?

A. Disappointed. B. Upset. C. Regretful. D. Shy.

片段3

Holding my daughter, I turned around and said to the gentleman, “Sir. Are you hungry?” He said, “Yes,” I then asked, “May we buy you something to eat?” He responded with, “Sure, I can order something myself.”

 My husband opened the door and the gentleman went straight to the counter. I told him to order whatever he wanted. The manager of the restaurant came over quite quickly and looked frightened. I spoke before he had an opportunity to. “This gentleman will have lunch with us today,” I said. “Please add his order to our bill.” The manager said with a frown(皱眉). “Okey.” We turned to our table and the gentleman said, loudly and quickly, “Thank you!” We were seated and upon completing our meal we were handed out bill…

( ) What did the writer do for the gentleman at the restaurant?

A. She ordered food for the gentleman.

B. She paid the meal for the gentleman.

C. She said to the gentleman with a frown.

D. She asked the gentleman to have dinner together.

**II. 阅读短文，根据短文内容，从短文后各题所给的A、B、C、D四个选项中，选择最佳选项。**

**A Special Card**

“Attention, everyone!” Miss Dalrymple looked at her class of ten-year-olds. “Today we are going to create a special card for Father’s Day, which falls on this weekend.” Then she busied herself handing out the paper and art materials to her noisy pupils.

They were a mixed punch. Some came from the rich side of the town, but the majorities（大部分）were from parents who struggled to get jobs. So she had not been eager to carry out this activity.

“Think about all the things that your dad does that makes him special,” she said loudly as she came up to the last table. “You can write a poem or short story that makes your dad special. The written part of this activity should be completed before you start to decorate your card.”

Andrew looked at the blank page. He had never met, spoken to, or been hugged by his dad, so how could he write about him? Once when he was looking in his grandma’s photo box, he had seen an old black and white photo but it was badly creased (弄皱) and difficult to recognize any clear features（特点）. Grandma had quickly taken it from him and buried it deeply among the rest, never to be found again. After thinking for a while, he wrote:

*Dear Dad,*

*You are a person I do not know and would probably not recognize as I only saw an old photo of you a long time ago. I think and wonder about you often, especially when I have no one to talk to. One day when I grow up I will do an Internet search to find you, but I am not sure whether I will be successful as several efforts by the Child Support Agency have not been successful.*

*Happy Father’s Day, Dad.*

*Love,*

*Andrew*

1. Miss Dalrymple asks her students to \_\_\_\_\_\_\_.

A. make a special card for their fathers

B. hand out the paper and the art materials

C. carry out a school activity on this weekend

D. try a celebration plan for the coming Father’s Day

2. Andrew had difficulty in finishing the task because \_\_\_\_\_\_\_.

A. he and his grandma didn’t like his father

B. he forgot all the things his father did

C. his father was not a real person

D. he had never seen his father

3. What can we learn from Andrew’s letter?

A. Andrew’s father has been dead.

B. Andrew is eager to meet his father.

C. Andrew is sure of finding his father.

D. Andrew’s father can’t recognize him.