中考听力选择 “What can we learn from the …?”专项训练

( )1. What can we learn from the passage?

A. Giving smoking up is really difficult for your parents.

B. Children can do something to be helpful to the environment.

C. It is good for the environment to use paper cups instead of china ones

( )2. What can you learn from the speaker’s talk?

 A. Indian movies are the same as Western movies.

 B. Indian students like learning computer science.

 C. India has twenty-two different national languages.

( )3. What can we learn from the talk?

A. The headmaster will give a welcome speech in the classroom

B. Students can take science courses in the practical areas

C. The guests can ask questions during the lunch hour

( )4.What can you learn from the talk?

A. You could have one main character.

B. This year’s cartoons are about “The friendship”.

C. You can send your cartoons by QQ.

( )5. What can learn from the speaker’s talk?

A Every winner will only receive a medal

B. The sports meeting will last seven hours on Saturday

C. Students will wear the school uniforms and get there at 9: 00 on Saturday.

( )6. What can we know from the dialogue?

A. When the man was six, he started playing the piano.

B. The woman likes classical music so much.

C .The man is still playing the piano.

( )7. What do we know about the speaker?

 A. He enjoys the courses.

 B. He affords to live all by himself.

 C. He feels confident about giving a speech.

( )8. What can we learn from the speech?

A. The speaker tries his best to care his parents' feeling.

B. The speaker often tells his parents about his school life.

C. The speaker is a good talker when talking with his parents.

( )9. What can we learn from the speaker?

A. The volunteer can choose any service activity in the community.

B. The volunteer should create green space for all the families.

C. Special skills are needed for doing the holiday volunteer work.

( )10. What can we learn from the speech?

A. Football is a kind of individual sports.

B. Sports should be played as a part of a team.

C. Teenagers can discover new feelings through hobbies.

( )11.What can we learn from the speech?

1. Hobbies play an important role in our daily life.
2. Teenagers can make new friends with people who share different interests from group hobbies.

C. Teenagers’ communicating skills can’t be developed through hobbies.

 ( )12. What can we learn from the talk?

A. Many fast food restaurants only sell food of western styles.

B. Fast food restaurants are fast, informal and inexpensive.

C. People like to go to more expensive restaurants.

( )13. What can we learn from the talk?

 A. The family always have dinner at 6:30.

B. Susan will help Harry clean his room every day.

C. Harry should come back home before 10 o’clock.

( )14. What can we learn from the passage?

 A. Seahorses are the same as other fish with scales.

 B. They live in the coral reefs or the deep water.

 C. Seahorses protect themselves by changing their color.

( )15. What can you learn from the speaker’s talk?

 A. The film Saved! is a very popular for young people.

 B. The first show of The Wizard of Chocolate begins at 8 p.m.

 C. You’ll saved 30% if you see a movie before 5 p.m. on weekends.

( )16. What can we learn from the speaker?

A. Neighbors can develop a community relationship

B. Offering help to neighbors when they need is preferred

C. Having a long conversation with a new neighbor is good