**M1U2词汇与语法复习（1） 学习指南（学案）**

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| 学习目标 |

* **能够在上下文语境中理解并运用gather，crowd，crash和sharp四个词汇**
* **能够在上下文语境中理解并运用定语从句**

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| 学法指导 |

**词汇和语法是理解内容和表达思想的工具。因此，在认真学习目标词汇和语法的形式的基础上，务必关注上下文语境，体会句子或文段所传递的意义。**

词汇练习一: Complete the sentences with the correct form of the words *crowd*, *gather*, *sharp* and *crash.*

1. The team \_\_\_\_\_\_\_\_ around the injured player until he was able to get up and continue playing.
2. Reporters should have a \_\_\_\_\_\_ insight into what is covered.
3. At night, the temperature would drop \_\_\_\_\_\_\_.
4. He \_\_\_\_\_ his car into a wall.
5. They \_\_\_\_\_\_\_ people into the buses.
6. Everybody in the \_\_\_\_\_\_ began to cheer when the players came onto the basketball court.

词汇练习二：Make sentences.

1. 除夕，全家人聚集桌边包饺子。(gather)
2. 感激之情，涌上我心头。(crowd)
3. 优势劣势非常明显。(sharp)

语法练习一：Use the proper relative clauses to complete the sentences according to the text.

1. Paul was a basketball player \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2．His favourite player was a guy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3．He played in the team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4．He helped his team win the game \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

语法练习二：Use the proper relative clauses to complete the sentences.

1．I enjoy doing sports that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2．I like meeting people who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3．I often listen to music which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4．I have a friend whose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.