**应用类文体的考查趋势及应对**

**学习任务单**

**任务一、阅读下面四篇书面表达的题目要求，找出其中的变化。**

|  |  |  |
| --- | --- | --- |
| 变化 | 哪儿有变化 | 如何变化的 |
| 变化1 |  |  |
| 变化2 |  |  |
| …… |  |  |

**任务二、归纳概括每篇的信息点，进一步挖掘其中的变化。**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2016年中考 | 2017年中考 | 2018年中考 | 2019年中考 |
| 信息点 |  |  |  |  |
| 变化 |  |

**2016年北京中考**

假如你是李华，你们学校将要举办长跑接力赛，你打算要求你们班交换生Peter参加。请用英语写一封电子邮件，告诉他比赛的时间和地点，报名方式，以及需要做什么准备。

提示词语：sign up（报名），on the school website, sports shoes

提示问题；● When and where will you have the race?

 ● How can Peter sign up for the race?

 ● What do you advise Peter to prepare for the race?

**2017年北京中考**

假如你是李华，正在美国参加一个交换生项目。今天下午你应邀和朋友Jim一家外出，请用英文给接待家庭的妈妈Mrs.Smith写一个留言条，告诉她你们要去哪儿，去做什么，以及你回家的时间和方式。

提示词语：park, movie theatre, go boating, watch movie

提示问题：● Where are you going?

 ● What are you going to do?

 ● When and how will you get home?

**2018年中考**

假如你是李华，你们学校要举办一场关于京剧的讲座，你打算邀请你们班交换生Peter参加，请用英语写一封电子邮件，告诉他讲座的时间和地点以及需要做什么准备。

提示词语：lecture(讲座), invite, information, question, online

提示问题：●When and where will you have the lecture?

 ● What do you advise Peter to prepare for it?

**2019年中考**

假如你是李华，你们学校正在开展“安全月”宣传活动，倡议大家制作关于安全教育的主题海报，你们班交换生Peter给你发邮件询问相关事情。请用英语回复一封邮件，告诉他海报上交的时间，并分享你设计海报的一些想法。

提示词语：design, safety rule, careful, protect, picture

提示问题：● When should you hand in the poster?

 ● What would you like to share with Peter about designing the poster?

**任务三、分析2019年中考，写出这篇作文的结构支撑和语言支撑，并完成写作。**

|  |  |
| --- | --- |
| **结构支撑 （顺序次，连接词）** | **语言支撑（句型）** |
|  |  |

**正文：**

Dear Peter,

 I’m glad to receive your email. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 If there is anything more that I can help with, please let me know.

 Yours

 Li Hua