**挑战思维-动词原形、三单与时间的互动解码**

**学习任务单**

**任务:**

**1.时态与时间的互动解码**

在观看微课前，请想一想，你已经学习过哪些英语时态？

**2.一般现在时的使用**

在观看微课中，请归纳，在什么情况下使用一般现在时？

**3.动词原形和三单变化**

请将下列动词原形变为动词的第三人称单数形式

1) make-\_\_\_\_\_\_\_ 2) stop-\_\_\_\_\_\_\_ 3) end-\_\_\_\_\_\_\_ 4) swim-\_\_\_\_\_\_\_

5) miss-\_\_\_\_\_\_\_ 6) fix-\_\_\_\_\_\_\_ 7) watch-\_\_\_\_\_\_\_ 8) teach-\_\_\_\_\_\_\_

9) wash-\_\_\_\_\_\_\_ 10) go-\_\_\_\_\_\_\_ 11) do-\_\_\_\_\_\_\_ 12) study-\_\_\_\_\_\_\_

**4.一般现在时的结构**

在观看微课中，请完成一般现在时的结构表格

|  |  |  |  |
| --- | --- | --- | --- |
|  | **肯定形式** | **否定形式** | **一般疑问句** |
| **Be动词** |  |  |  |
| **实义动词** |  |  |  |

|  |  |  |
| --- | --- | --- |
|  | **特殊疑问词** | **语序** |
| **特殊疑问句** |  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **动词与时间的**  **搭配解码** | **频率副词** | **固定次数** |
|  |  |

**5.练一练**

1. Circle the right words.圈出正确的词

(1)Does Oliver always play/plays chess on Fridays?

(2)John and Fiona doesn’t/don’t have drama lessons at the weekend

(3)Dan never go/goes to the youth club in the morning.

(4)I wear/wears a scarf to school every day.

(5) My sister doesn’t paint/ paints in the evenings.

2. Make sentences. 用所给词造句

(1) Dennis/ in the city/ hate/ driving

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2) My parents/ travel/ by plane/ twice a year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(3) Fred/ about computers/ know everything

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(4) Julia/ take/ the underground/ every morning

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(5) I/ on Saturdays/ have piano lessons

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.Writing: Introduce the Students’ Club. 情景写作：介绍学生社团

|  |  |  |
| --- | --- | --- |
| **Students’ Club (Sundays)** | | |
| Drama club | rehearse plays | Mike |
| Music club | practice the guitar | Kate and Betty |
| Chess club | play chess | Tom |
| Art club | draw portraits | I |

Your friend Steve wants to join the Students’ Club. Please introduce the Students’ Club to him.

*Hi, Steve. I’ve heard you want to join the Students’ Club and I’m so glad to introduce it to you.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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