**朝阳区高二语文第3课时学习指南**

**《装在套子里的人》**

**学习目标：**

1．通过对《套中人》全译本和课文的比较，体会情节人物环境描写在表现小说主题的作用，深入理解小说的主题。

2. 通过比较阅读培养学生分析综合评价等高阶思维能力和审美鉴赏能力。

3.了解世界短篇小说巨匠契诃夫。

**学法指导：**

1.小说阅读法；

2.比较阅读法。

**学习任务单：**

**学习任务一**

观看视频《人物》20150604安东•契诃夫（央视网），了解契诃夫其人其事。

**学习任务二**

阅读课文《装在套子里的人》和全译本，找出两者的不同，并标画出不同的文字。

阅读《装在套子里的人》全译本和课文，比较两个版本的内容，你更喜欢哪一个版本?请选择你感触最深的地方，谈谈删减的文字对于阅读和理解小说有什么影响？不少于200字。

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**学习任务三：**

在我们读过的小说中也有像别里科夫一样的“套中人”，请举出一例进行分析，不少于200字。

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