**朝阳区高二语文第3课时学习指南**

**《信陵君窃符救赵》**

**学习目标：**

1.能够结合书下注释理解文意、概括段意。

2.了解《资治通鉴》中对信陵君的评说。

3.积累课内作文素材。

**学法指导：**

1. 文言实词、虚词、句式的日常积累；
2. 阅读文章，梳理文章的情节、内容；
3. 思辨能力和批判能力的培养。
4. 做好作文素材积累。

**学习任务单：**

**学习任务一**

阅读《信陵君窃符救赵》，积累常见的文言实词、文言虚词、文言句式。划分文章结构，概括段落大意。

文章结构：

第1—2段：按照史传体例概括介绍

第3—4段：详写信陵君仁而下士的行为举动

第5—11段：信陵君窃符救赵全过程。

**学习任务二**

观看视频《百家讲坛天下无双信陵君》<http://tv.cctv.com/2016/05/31/VIDEPBqKnO58JRuVxuVeZxpz160531.shtml>

谈谈如果你是一位“士”，是否愿意到信陵君门下生活？为什么？写一段200字左右的文字。

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**学习任务三：**

阅读《信陵君窃符救赵》，把握文中人物特点及相关事件，积累至少两条写作时可用的素材。

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| **人物** | **事件或表现** | **可用论证角度** |
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**资源提供：**

观看视频《百家讲坛天下无双信陵君》<http://tv.cctv.com/2016/05/31/VIDEPBqKnO58JRuVxuVeZxpz160531.shtml>