**朝阳区高二语文第2课时学习指南**

**《庄子：在我们无路可走的时候》**

**学习目标：**

1．知识方面，了解本文叙事清楚明白、议论精要得当的写作风格。

2．能力方面，培养学生细读文本、解读关键句、梳理文章结构的能力，尤其要培养质疑思辨能力。

3．思维方面，对比阅读《永恒的乡愁》和《当我们无路可走的时候》 ，培养比较思维、审辨式思维。

**学法指导：**

1.学会比较阅读

2.培养思辨能力

**学习任务单：**

**学习任务一：**

重新梳理、研读文本，看看还有哪些不理解的句子，分享到群里和大家一起谈论交流。也可以分享一下自己阅读中新的发现，新的思考。

**学习任务二：**

请阅读《庄子：在我们无路可走的时候》的上篇《永恒的乡愁》，思考问题：

（1）作者的观点你都同意吗？说说你的看法。要求：以议论为主要的表达方式，有理有据。

（2）课文的题目是“庄子：在我们无路可走的时候”，那么“有路可走”的时候，你会做出怎样的选择？要求：谈观点或描述情境皆可，可议论、叙事、抒情，要言之有据。

从上述两个题目中挑选一个，写一段200字左右的文章，在同学群中交流。

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**学习任务三：**

屈原认为“世人皆醉我独醒，世人皆浊我独清”，而庄子却愿“曳尾于涂中”，假如他们两人相遇，会发生怎样一场对话？请根据你的学习体会，以“当庄子遇上屈原”为题，写一篇记叙文。要求：想象合理，为人物设计的语言有依据，不少于800字。

(学生在群里交流写作成果，师生共评)

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